

2022-2023 MOREHOUSE COLLEGE

FACT BOOK



MOREHOUSE

Institutional Data Reference for the Morehouse Community





DIRE

DATA ANALYTICS, INSTITUTIONAL
RESEARCH & EFFECTIVENESS

The Office of Data Analytics, Institutional Research and Effectiveness (DIRE) serves as a clearinghouse for current and historical statistical information about various facets of Morehouse. Our primary responsibilities are collecting, analyzing, and reporting data from various sources about students, faculty, and staff supporting institutional planning and decision-making. DIRE is also responsible for mandatory reporting to federal, state, and other external agencies and supports the College's accreditation review cycles.

Published by DIRE, the Fact Book is a static compilation of the most recent data reported externally. This publication contains data on student admissions statistics, enrollment, demographics, majors, retention and graduation rates, degree completions, faculty information, facilities, financial aid, and finances. It is distributed to members of the Morehouse community to serve as a comprehensive source of key institutional data answering the most frequent questions and supporting planning and evaluation.

Morehouse adjusted operational and educational processes in response to the COVID-19 global pandemic, some of which impacted the data reported in this year's Fact Book. Most metrics, data definitions, and reporting methodologies remain consistent. The footnotes explain adjustments in the few cases where data is reported differently.

The latest version of the Fact Book, which includes updates and corrections, is posted on DIRE's website.

DIRE STAFF



SHARMYNE EVANS
Director



DIYANNA JILES
Associate Director



JILL ELLIS
*Senior Research &
Assessment Analyst*



SHEREE JONES
Project Specialist



A MESSAGE FROM THE PRESIDENT



We proudly present the 2022-2023 Fact Book- an all-encompassing manual to our annual institutional facts, which is now available in digital and print formats. This comprehensive publication provides all the necessary information at your fingertips, covering various aspects, including admissions, enrollment, academics, completion rates, and finances.

Morehouse's trajectory towards sustainable advancement is evident in the Fact Book. Despite the challenges posed by the COVID-19 pandemic, Morehouse successfully transitioned to online classes and with this success came an evolution of Morehouse Online in AY 2021-22. This development has greatly expanded access to our highly sought-after bachelor's degree program, providing men with essential skills to become influential community leaders, successful professionals, and esteemed global citizens. The online program enrolled 222 men in its first year, and we are proud to share that this number has since increased to 314 men as of fall 2022. In the fall of 2022, the College had a slight increase in new student enrollment. The number of full-time, first-year students reached 671, a bit higher than the previous year's enrollment of 619. Our total registered headcount was 2,567, and the full-time equivalent (FTE) was 2,335. Georgia accounted for almost thirty percent of the student body, while California, Illinois, Maryland, and Texas also had a significant number of enrolled students. Our student-to-faculty ratio of 10:1 has remained low despite an increase in student numbers. Our team of 250+ faculty includes 57 percent full-time staff, and nearly 60 percent tenured faculty. Between July 2021 and June 2022, Morehouse awarded a total of 464 degrees, comprising 339 Bachelor of Arts, 123 Bachelor of Science, and two (2) Bachelor of Science General Studies.

As a renowned educational institution with a rich history of promoting social impact, the College is dedicated to nurturing disciplined men who will lead lives of service and leadership while upholding the history and culture of Black people. In addition to Morehouse Online, the College has launched several initiatives, such as the Black Men's Research Institute, "Morehouse in the Metaverse", and a \$500 million dollar capital campaign. The capital campaign "Making Men of Consequence", aims to promote societal advancement and produce world leaders who can effectively tackle the challenges of the digital age.

Aligning with Morehouse's 2021-2026 Strategic Plan, we are thrilled to announce the new partnership between Morehouse College's Andrew Young Center for Global

Leadership (AYCGL) and USAID. This five-year agreement, made possible through USAID's Minority Serving Institutions Partnership Initiative, presents exciting opportunities for the men of Morehouse. Our students can now explore more career options, receive mentorship, and access training pathways to pursue a USAID Foreign Service role or a career in international development. Furthermore, this partnership allows USAID to collaborate on research with AYCGL regarding international social justice movements, Diversity, Equity, Inclusion, and Accessibility (DEIA) learning, and recruitment. The partnership will focus on shared interests and expertise in conflict resolution, climate change, and peacebuilding.

Morehouse offers numerous growth opportunities to our students, including partnerships with corporations, scholarships, post-graduate study options, early learning programs, job placement services, and global learning experiences. An example of such opportunities is the collaboration between the Ida B. Wells Society for Investigative Reporting and the Journalism in Sports, Culture, & Social Justice department in February 2023. This partnership will provide students with valuable advice and mentorship on ethical journalism careers, with a focus on investigative and social justice reporting. Additionally, English and Journalism majors at Morehouse College can take advantage of a scholarship endowed by PBS NewsHour Anchor Geoff Bennett.

Established in 1867, Morehouse College is the only institution in the US solely dedicated to educating men of color. Today, it is known as a highly esteemed liberal arts college that produces the most Rhodes Scholars among all Historically Black Colleges and Universities (HBCUs) and the most Black men who earn doctorates. Morehouse's exceptional curriculum, experienced faculty, and student-centered approach empower scholars and leaders committed to serving their communities. The College's legacy as a thought leader in social justice issues makes it vital in creating a more equitable world.

We welcome you to delve into this publication and discover how Morehouse utilizes education to make a difference.



David A. Thomas

David A. Thomas
President



TABLE OF CONTENTS

GENERAL INFORMATION 10

Institutional Characteristics	10
Timeline.	12
Founder and Presidents	14
Board of Trustee	15
Organizational Structure.	16
Mission & Strategic Pillars	17
Rankings and Designations	18
Annual Quick Facts — Fall 2022	20

ADMISSIONS 22

FIRST-TIME, FIRST-YEAR (FTFY) ADMISSIONS PROFILE

FTFY Fall Admissions × (TABLE 1)	23
FTFY Fall Admissions × (FIGURE 1)	23
Fall Transfer Admissions × (TABLE 2)	24
Fall Transfer Admissions × (FIGURE 2)	24
2022-23 FTFY Grade Point Average (GPA) × (TABLE 3)	25

ENROLLMENT 26

INSTITUTIONAL ENROLLMENT PROFILE

12-Month Enrollment × (TABLE 4)	27
12-Month Enrollment Trend × (FIGURE 3)	27
Fall Enrollment by Enrollment Status × (TABLE 5)	28
Fall Enrollment by Enrollment Status × (FIGURE 4)	28
Fall Online Enrollment × (TABLE 6)	29
Enrollment by Ethnicity × (TABLE 7)	30
Enrollment by Ethnicity + Status × (TABLE 8)	30
Enrollment by Age × (TABLE 9)	32
Fall 2022 Enrollment by Age × (FIGURE 5)	32
Enrollment by Age + Status × (TABLE 10)	33
Enrollment by Classification × (TABLE 11)	34
Enrollment by Classification × (FIGURE 6)	34
Fall 2022 Enrollment by Classification + Status × (TABLE 12)	35
Fall 2022 Enrollment by Classification × (FIGURE 7)	35
Enrollment by Division × (TABLE 13)	37
Fall 2022 Enrollment by Division × (FIGURE 8)	37
Enrollment by Major × (TABLE 14)	38
Fall 2022 Enrollment by Major + Classification × (TABLE 15)	40
Fall 2022 STEM Enrollment × (TABLE 16)	41

Fall 2022 Enrollment (Top 10 Majors) × (FIGURE 9)	43
Enrollment by State or Region × (TABLE 17)	44
International Enrollment × (TABLE 18)	45
First Generation Enrollment × (TABLE 19)	46
First Generation Enrollment by Status × (TABLE 20)	46
Fall 2022 First Generation Enrollment by Classification × (TABLE 21)	46
First-Time, First-Year Fall Enrollment by Status × (TABLE 22)	48
First-Time, Full-Time Cohort Enrollment × (FIGURE 10)	48
First-Time, First-Year Enrollment by Ethnicity × (TABLE 23)	49
First-Time, First-Year Enrollment by Ethnicity + Status × (TABLE 24)	49
First-Time, First-Year Enrollment by Age × (TABLE 25)	51
First-Time, First-Year Enrollment by Age + Status × (TABLE 26)	51
First-Time, First-Year by Majors × (TABLE 27)	52
First-Time, First-Year Enrollment by Division × (TABLE 28)	53
First-Time, First-Year STEM Enrollment × (TABLE 29)	53
Fall 2022 First-Time, First-Year Top 10 Majors × (FIGURE 11)	54
First-Time, First-Year Enrollment by State × (TABLE 30)	55

ACADEMICS 56

ACADEMIC OFFERINGS

Academic Divisions.	57
Programs of Study × (TABLE 31)	58
Centers & Institutes	59
Special Programs	60
Robert W. Woodruff Library: Library Collections and Access × (TABLE 32)	61

FACULTY 62

INSTRUCTIONAL FACULTY PROFILE

Instructional Faculty Headcount × (TABLE 33)	63
Instructional Faculty by Employment Status × (TABLE 34)	63

TABLE OF CONTENTS...CONT'D

Student Faculty Ratio × (TABLE 35)	64
Full-time Instructional Faculty by Tenure × (TABLE 36).	64
Full-time Instructional Faculty by Rank × (TABLE 37).	64
Full-time Instructional Faculty by Ethnicity × (TABLE 38).	65
Full-time Instructional Faculty by Gender × (TABLE 39)	65

RETENTION, PROGRESSION, AND GRADUATION 66

INSTITUTIONAL RETENTION PROFILE

First-Time, Full-Time Cohort Retention Rate (Fall to Fall) × (TABLE 40)	67
--	----

INSTITUTIONAL GRADUATION PROFILE

FTFT Cohort Graduation Rates × (TABLE 41)	68
IPEDS Completions + Awards by Ethnicity × (TABLE 42)	70
Graduates by Degree × (TABLE 43).	70
Graduate Awards by Major × (TABLE 44).	71
STEM Graduate Awards by Major × (TABLE 45)	72
2021-22 Graduate Awards by Major (Top 5 Majors) × (FIGURE 12)	73

GRADUATE EXIT SURVEY

Highest Level of Education Completed by Parents or Guardians × (FIGURE 13)	74
Relatives of Graduates Who Attended Morehouse × (FIGURE 14)	76
Participated in Internships While Enrolled at Morehouse × (FIGURE 15)	76
Post-Graduation Activity × (FIGURE 16)	77
Companies that Hired 2022 Graduates × (FIGURE 17)	78
2022 Graduates Overall Satisfaction × (FIGURE 18).	79

FINANCIAL AID 80

INSTITUTIONAL FINANCIAL AID PROFILE

Grant Aid Awarded × (TABLE 46)	81
2021-22 First-Time, Full-Time Grant Aid Awards × (TABLE 47).	81
2021-22 First-Time, Full-Time Loan Aid Awarded × (TABLE 48)	82

First-Time, Full-Time Students Awarded Grant Aid × (TABLE 49)	82
--	----

FINANCES 84

INSTITUTIONAL FINANCIAL PROFILE

Annual Budget × (TABLE 50)	85
Revenue + Expenses × (FIGURE 19)	86
FY 2023 All Funds Revenue Distribution × (FIGURE 20)	87
FY 2023 All Funds Expenses Distribution × (FIGURE 21)	87

ADVANCEMENT 88

GIVING PROFILE

Gifts by Category × (TABLE 51)	89
--	----

INSTITUTIONAL ALUMNI PROFILE

Alumni by State (Top 20) × (TABLE 52).	90
Alumni by Top 10 States × (FIGURE 22)	91

CAMPUS LIFE 92

INSTITUTIONAL CAMPUS LIFE PROFILE

Clubs	93
Fraternities	93
Popular Campus Events	93

ATHLETICS 94

INSTITUTIONAL SPORTS PROFILE


Intercollegiate Sports	95
Intercollegiate Sports Participation × (TABLE 53)	96
Sports Complex.	97

RESIDENTIAL LIFE 98

INSTITUTIONAL RESIDENTIAL PROFILE

Residence Halls	99
Occupancy by Residential Assignment × (TABLE 54)	100

CAMPUS MAP 102

A close-up portrait of Benjamin E. Mays, Ph.D., an older man with short, graying hair, wearing a dark suit jacket, a white shirt, and a red tie. He is looking slightly to the right of the camera with a thoughtful expression.

...once a man bears the insignia of Morehouse Graduate,
he will do exceptionally well.

Benjamin E. Mays, Ph.D.
6th President of Morehouse College



INSTITUTIONAL CHARACTERISTICS

PRESIDENT	Dr. David A. Thomas, 12th President of Morehouse College
FOUNDING DATE	1867
CONTROL	Private, not-for-profit independent (no religious affiliation)
CLASSIFICATION	Men's College
MISSION	Morehouse College, a private historically Black liberal arts college for men, aims to develop men with disciplined minds who will lead lives of leadership and service.
VISION	Morehouse aspires to be a world-renowned liberal arts college that attracts and educates Black men and other men who share the values of Morehouse College. The College also aims to be a national and global voice in education for Black men and strives to be a thriving, financially healthy institution committed to excellence and social justice and renowned for producing leaders.
MOTTO	Et Facta Est Lux
CARNEGIE CLASSIFICATION	Baccalaureate College - Arts and Sciences Focus
CAMPUS SIZE	54 acres, 44 Buildings
INSTITUTIONAL ACCREDITATION	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) 1866 Southern Lane, Decatur, GA 30033, 404-679-4500
PROGRAM ACCREDITATION	National Association of Schools of Music (NASM) Association to Advance Collegiate Schools of Business (AACSB)
MEMBERSHIPS	Atlanta Regional Council for Higher Education (ARCHE), Atlanta University Center Consortium, American Chemical Society, American Association of Higher Education, American Council on Education, Associated Colleges of the South, Association of NROTC Colleges and Universities, Georgia Independent Colleges Association (GICA), National Association for Equal Opportunity in Higher Education, and National Association of Independent Colleges and Universities
ACADEMIC CALENDAR	Semester, 6-week summer session
DEGREES OFFERED	B.A., B.S., B.S.G.S.
MAJORS	32 majors in 4 academic divisions
ADDRESS	830 Westview Drive SW Atlanta, Georgia 30314
PHONE	(470) 639-0999
WEBSITE	morehouse.edu



INSTITUTIONAL CHARACTERISTICS

SOCIAL MEDIA

- LINKEDIN:** [linkedin.com/school/morehouse-college](https://www.linkedin.com/school/morehouse-college)
- FACEBOOK:** [facebook.com/Morehouse1867](https://www.facebook.com/Morehouse1867)
- TWITTER:** twitter.com/Morehouse
- YOUTUBE:** [youtube.com/MorehouseCollege](https://www.youtube.com/MorehouseCollege)
- INSTAGRAM:** [instagram.com/morehouse1867](https://www.instagram.com/morehouse1867)

FALL 2022 ENROLLMENT	2,567
IPEDS FULL-TIME EQUIVALENT (FTE)	2,335 (Fall)
STUDENT-FACULTY RATIO	10:1
RETENTION RATE (1ST TO 2ND YEAR)	80% (fall 2021 first-time, full-time freshman)
6-YR. GRADUATION RATE	59% (fall 2016 first-time, full-time freshman)
TUITION & FEES	\$29,468
ROOM & BOARD	\$14,606

ATHLETICS

- VARSITY TEAMS**
Baseball, Basketball, Cross Country, Football, Golf, Tennis, Track & Field, and Volleyball
- AFFILIATION**
NCAA Division II
- CONFERENCE**
Southern Intercollegiate Athletic Conference (SIAC)
- COLORS**
Maroon & White
- MASCOT**
Maroon Tigers
- MASCOT'S NAME**
King
- FACILITIES**
B.T. Harvey Stadium, Edwin C. Moses Track, Forbes Arena-McAfee Court

THE COLLEGE'S HISTORICAL TIMELINE



1867

Augusta Theological Institute is founded in the basement of Springfield Baptist Church by William Jefferson White, an Augusta Baptist Minister at the request of Edmund Turney, of the National Theological Institute for Educating Freedmen, and Richard C. Coulter, a former slave.

1871

Reverend Dr. Joseph T. Robert becomes the first president of Augusta Institute.



1879

Augusta Theological Institute moves to the basement of Friendship Baptist Church in Atlanta and becomes Atlanta Baptist Seminary.

1884

The Atlanta Baptist Seminary holds its first graduation and David Foster Estes is named acting president after death of Joseph Robert.

1885

Dr. Samuel T. Graves is named president.



1888

Atlanta Baptist Seminary purchases 14 acres at a cost of \$7,500 to relocate the campus to Atlanta's West End community.



1889

Graves Hall becomes the first building erected on campus.

1890

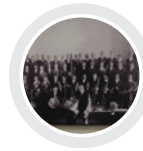
Dr. George Sale is named the Seminary's third president.

1897

Atlanta Baptist Seminary is renamed Atlanta Baptist College.

1906

Dr. John Hope becomes the College's first African American president.



1911

The Glee Club is organized by Kemper Harreld.

1913

Atlanta Baptist College is renamed Morehouse College in honor of Henry L. Morehouse, the corresponding secretary of the American Baptist Home Mission Society.

1931

Dr. Samuel H. Archer becomes Morehouse's fifth president and leads the College through the Depression.

1937

Dr. Charles D. Hubert is appointed acting president.

1940

Dr. Benjamin E. Mays becomes Morehouse's sixth president.



1948

Martin Luther King Jr. earns a Bachelor of Arts degree in sociology from Morehouse at age 19.

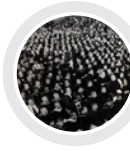
1955

The Merrill Study Travel Program - the College's first study abroad program (for students and faculty) is established with funding from Charles E. Merrill.



1957

Morehouse College receives full accreditation by the Southern Association of Colleges and Schools.



1967

Morehouse celebrates its Centennial; and *A Candle in the Dark: A History of Morehouse College*, written by Edward A. Jones is published; and **Dr. Hugh Morris Gloster '31**, becomes the first alumnus to serve as president of Morehouse College.



1968

Delta of Georgia Chapter of Phi Beta Kappa Honor Society is established. The funeral of Martin Luther King Jr. '48, is held on campus.

1969

With a grant from the Olin Mathieson Charitable Trust, the Dual Degree Engineering Program is established through a partnership between the Atlanta University Center undergraduate institutions and Georgia Institute of Technology.

1970-75

Charles D. Hubert Hall, Benjamin G. Brawley Hall, Howard Thurman Hall, Frederick Douglass Commons, W.E.B. DuBois Hall, John H. Wheeler Hall, and Walter R. Chivers Hall are constructed.



1975

Louis W. Sullivan '54, is appointed dean of the Medical Education Program at the College, which eventually became an independent institution, the Morehouse School of Medicine, in 1981.

THE COLLEGE'S HISTORICAL TIMELINE



1978

The Martin Luther King Jr. International Chapel and Hugh M. Gloster Hall are completed.

1987

Dr. Leroy Keith Jr. '61, becomes the second alumnus to lead the College as president.



1989

"The Candle in the Dark" Gala, featuring the Bennie and Candle Awards ceremony is inaugurated.



1993

Nima A. Warfield '94, an English major, becomes the first Morehouse student and the second HBCU student awarded the prestigious Rhodes Scholarship.

1994

Mr. Wiley Abron Perdue '57, is appointed acting president.

1995

The Andrew Young Center for Global Leadership established.

1996

Dr. Walter Eugene Massey '58 is named ninth President of Morehouse and the Center for Excellence in Science, Engineering, and Mathematics is established with a \$6.7 million grant from the U.S. Department of Defense.

1997

The Division of Business Administration and Economics receives accreditation from the American Association of Schools and Colleges of Business.



2005

State-of-the-art Leadership Center opens. Later named for Dr. Walter E. Massey '58.

2006

Morehouse completes a \$118 million capital campaign and becomes permanent custodian of the Morehouse College Martin Luther King Jr. Collection.

2007

Dr. Robert Michael Franklin Jr. '75, becomes Morehouse's tenth president.



2010

The Ray Charles Performing Arts Center and Music Academic Building is completed.



2013

Dr. Willis B. Sheftall '64, becomes acting president. Dr. John Silvanus Wilson Jr. '79, becomes Morehouse's eleventh president. President Barack Obama delivers the 129th Commencement Address.



2017

Morehouse celebrates its Sesquicentennial, "A House United," recognizing 150 years of educating and developing global leaders. Mr. William "Bill" Taggart becomes interim president; upon his unexpected passing, Michael Hodge becomes acting president. Mr. Harold Martin Jr. '02 becomes Interim President.



2018

Franck Nijimbere became Morehouse's fifth Rhodes Scholar.



2019

In collaboration with the other institutions within the Atlanta University Center Consortium and UnitedHealth Group, Morehouse announced the AUCC Data Sciences Initiative to help pave the way for students to enter these career paths. The Office of Institutional Advancement raised more than \$107 million in a record-breaking fiscal year. This included philanthropist Robert F. Smith paying off the student loans of the Class of 2019. Additionally, Oprah Winfrey made a \$13 million donation and philanthropists Patty Quillin and Reed Hastings donated \$40 million.



2020

In the face of the global pandemic, the College moved to an entirely virtual learning environment while maintaining operations and its long-range planning. In preparation for the incoming Fall 2020 class, Morehouse partnered with Microsoft and UPS Foundation to provide computers to each member of that class. In October, the Board of Trustees ratified the College's next five-year strategic plan which will go into implementation in early calendar 2021.



2021

As part of Morehouse's strategic vision to go beyond borders, the College partnered with 2U to launch Morehouse's first online bachelor's degree programs.

FOUNDERS AND PRESIDENTS

FOUNDER

William Jefferson White

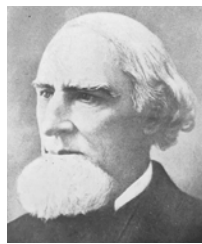
ASSOCIATE FOUNDERS

Richard C. Coulter & Edmund Turney

PRESIDENTS OF MOREHOUSE COLLEGE



JOSEPH T. ROBERT
1871–1884



SAMUEL GRAVES
1885–1890



GEORGE SALE
1890–1906



JOHN HOPE
1906–1931



SAMUEL H. ARCHER
1931–1937



BENJAMIN E. MAYS
1940–1967



HUGH M. GLOSTER '31
1967–1987



LEROY KEITH JR. '61
1987–1994



WALTER E. MASSEY '58
1995–2007



ROBERT M. FRANKLIN '75
2007–2012



JOHN S. WILSON JR. '79
2013–2017



DAVID A. THOMAS
2018–

HELD THE OFFICE OF PRESIDENT WITH THE TITLE “ACTING” OR “INTERIM”

DAVID FOSTER ESTES
1884–1885

JOHN HOPE
1906

CHARLES D. HUBERT '09
1937–1940

WILEY A. PERDUE '57
1994–1995

WILLIS B. SHEFTALL JR. '64
2013

WILLIAM JAMES TAGGART
2017

MICHAEL E. HODGE
2017

HAROLD MARTIN JR. '02
2017

BOARD OF TRUSTEES

BOARD OFFICERS

- WILLIE E. WOODS '85**, Chairman, New York, N.Y.
- RICHARD THALER JR.**, Treasurer, Charleston, S.C.
- A. SCOTT BOLDEN '84**, Secretary, Washington, D.C.
- CHRISTOPHER B. COWAN '87**, Assistant Secretary, Washington, D.C.
- DAVID A. THOMAS**, President, Morehouse College

TRUSTEES

- JUSTIN BAYLESS**
Founder & President
Journey Venture Studio
- A. SCOTT BOLDEN '84**
Partner
Reed Smith LLP
- JEFFREY BRENZEL**
Education Consulting/
Lecturer, Humanities
Yale University
- JAMES "JIM" CASSELBERRY JR.**
Chief Investment Officer
4S Bay Partners LLC
- ALLEN M. CHAN**
President and CEO
Robertson Scholars Leadership
Program
- DELMAN L. COATES '95**
Senior Pastor
Mt. Ennon Baptist Church
- CHRISTOPHER B. COWAN '87**
Managing Director
Overseas Private Investment Corp.
- JAVARRO EDWARDS**
President
JME Group LLC
- ALAN H. FLEISCHMANN**
Founder, President, and CEO
Laurel Strategies Inc.
- EDDIE S. GLAUDE JR. '89**
Professor and Department Chair
Department of African
American Studies
Princeton University
- VALERIE S. GRANT**
Senior Portfolio Manager
Nuveen, LLC
- DOUG HERTZ**
President & CEO
United Distributors Inc.
- FREDERICK S. HUMPHRIES JR. '83**
Vice President,
U.S. Government Affairs
Microsoft Corp.
- SAMUEL R. JOHNSON '88**
Americas Vice Chair,
Market & Accounts
Ernst & Young
- JENNIFER MANN**
Corporate Senior Vice President
& President of North America
Coca-Cola Company
- HAROLD MARTIN JR. '02**
CEO
Taco Mac Restaurant Group
- JOHN O'NEILL**
President, Central Region
Cushman & Wakefield
- VERDUN S. PERRY '94**
Senior Managing Director
and Global Head of
Strategic Partners
Blackstone

COLLEGE ADMINISTRATOR/ EX-OFFICIO TRUSTEE

- DAVID A. THOMAS**
President
Morehouse College

- RUTH SIMMONS**
Former President
Prairie View A&M University

- RICHARD THALER JR.**
Managing Partner
Lieutenant Island Partners LLC

- F. EUCLID WALKER '94**
Managing Partner
Parkway Investment
Management LLC

- STANLEY WASHINGTON '85**
Founder and CEO
Pantheon Business Consulting

- R. OWEN WILLIAMS**
Former President
Associated Colleges of the South

- WILLIE E. WOODS '85**
President and Managing Partner
ICV Partners

FACULTY TRUSTEES

- JEFFREY HANDY**
Assistant Professor of Biology
- DUANE M. JACKSON '74**
Professor of Psychology
- ULRICA WILSON**
Associate Professor
of Mathematics

STUDENT TRUSTEES

- KAMAR MONTGOMERY '24**
92nd President
SGA
- MEKHI PERRIN '24**
Senior Board of Trustees
Representative
SGA
- JUSTICE ROSS '25**
Junior Board of Trustees
Representative
SGA

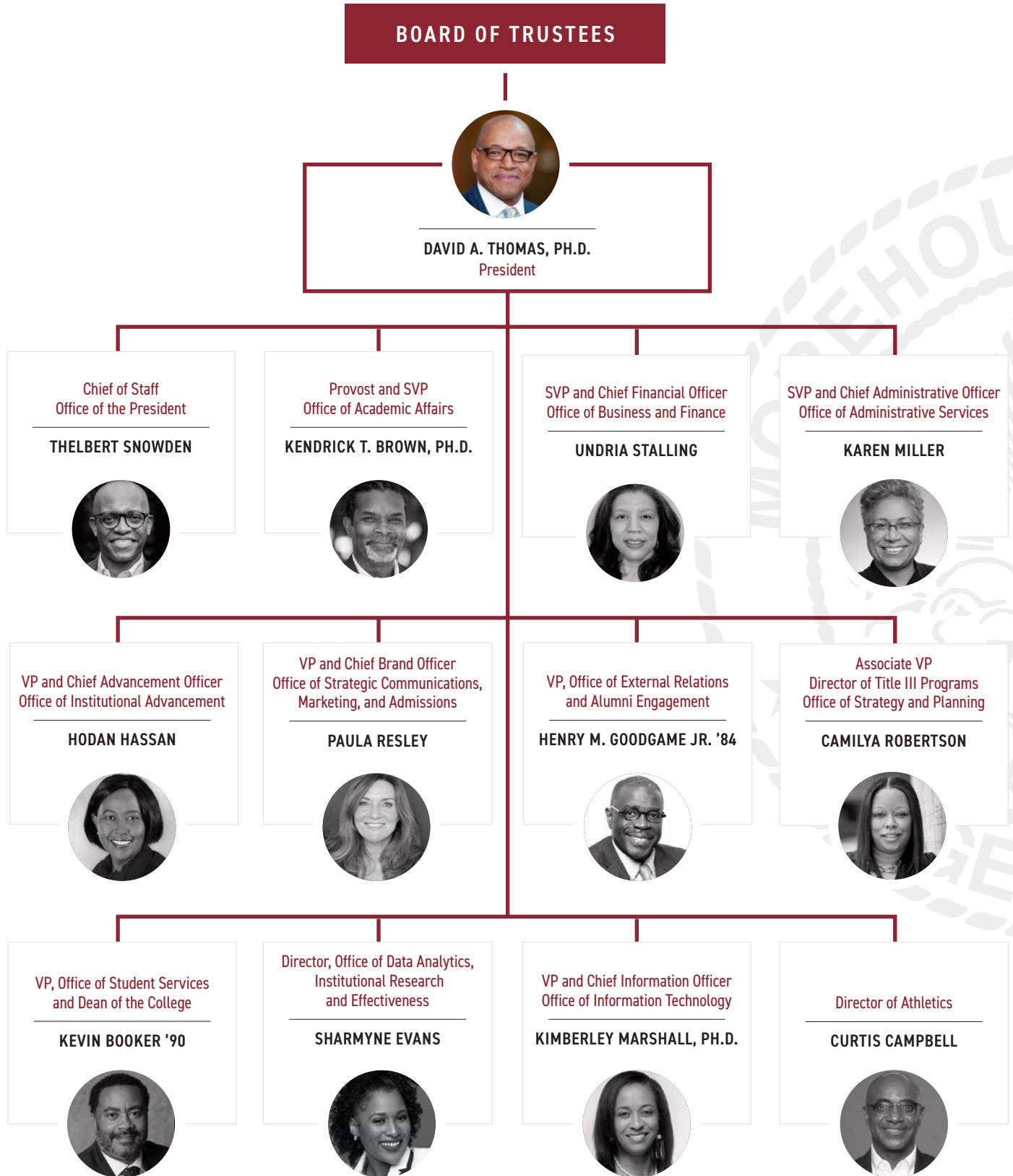
Chairmen Emeriti

- ROBERT C. DAVIDSON JR. '67**

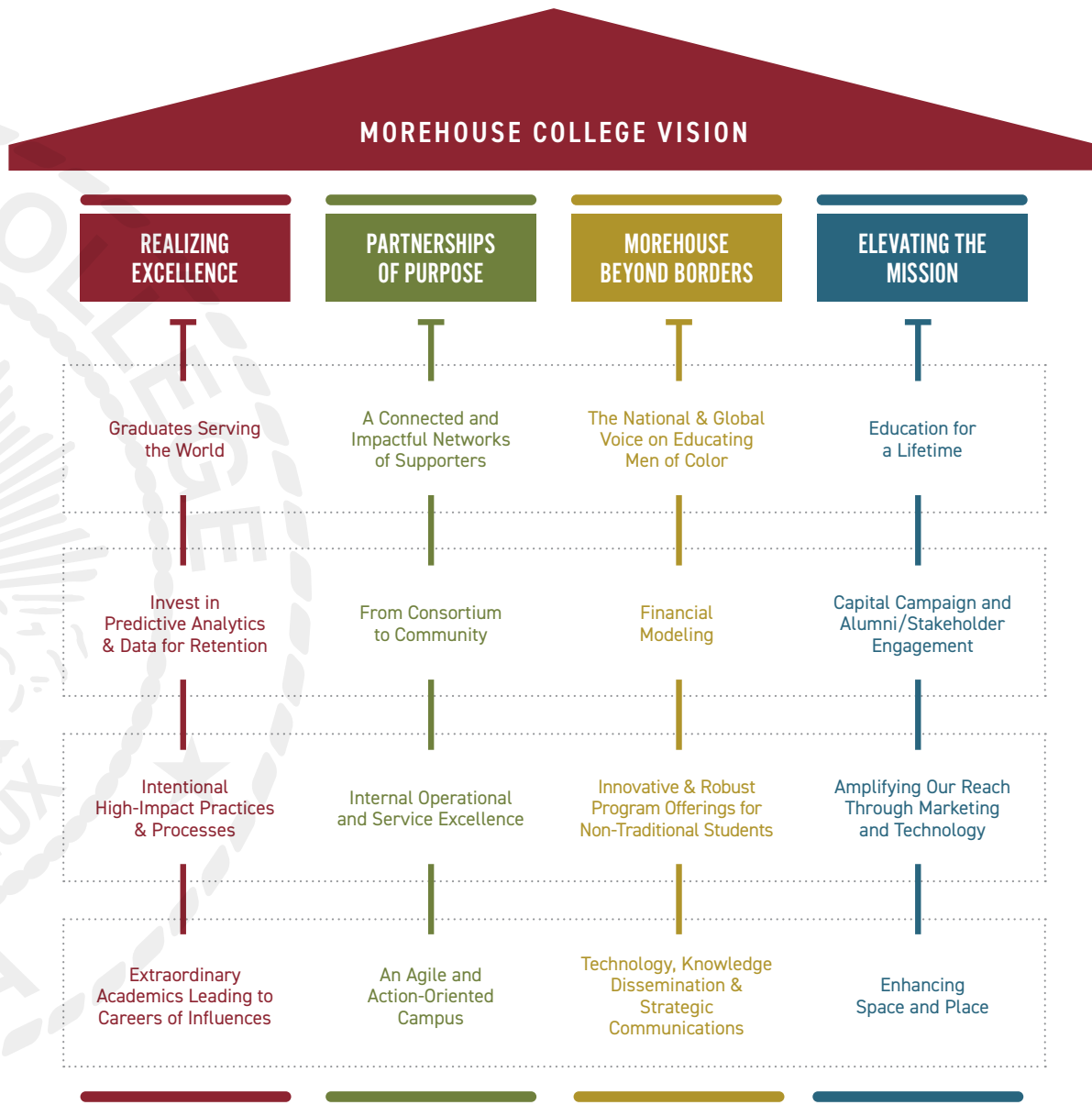
TRUSTEES EMERITI

- BILLYE S. AARON**
- BENJAMIN A. BLACKBURN II '61**
- ROBERT DAVIDSON JR. '67**
- JAMES L. HUDSON '61**
- DALE E. JONES '82**
- ROBERT LEVIN**
- C. DAVID MOODY JR. '78**
- JIM MOSS '70**
- AVERY A. MUNNINGS '86**
- JOHN A. WALLACE**
- DOROTHY COWSER YANCY**
- ANDREW JACKSON YOUNG JR.**

ORGANIZATIONAL STRUCTURE



MISSION AND STRATEGIC PILLARS



MISSION

The mission of Morehouse College is to develop men with disciplined minds who will lead lives of leadership and service.

RANKINGS + DESIGNATIONS

Morehouse College is nationally recognized as a top producer of Black male leaders. Graduates follow predetermined paths to leadership, creativity, and innovation.

#124

2022-2023
National Liberal Arts
Colleges

**BEST
COLLEGES**

U.S. News & WORLD REPORT

RANKINGS

#4

2022-2023
HBCU

#23

2022-2023
Best Undergraduate
Teaching

#23

2022-2023
Most Innovative
Schools

#29

2022-2023
Top Performers
on Social Mobility

#1

2022-2023
HBCU for First-Year
Experience

#37

2022-2023
First-Year
Experience

GEORGIA RANKINGS

#1

LIBERAL ARTS COLLEGE
FOR MEN

#1

MOST INNOVATIVE COLLEGE
FOR MEN

#6

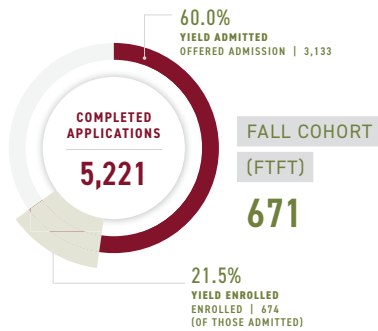
BUSINESS PROGRAM



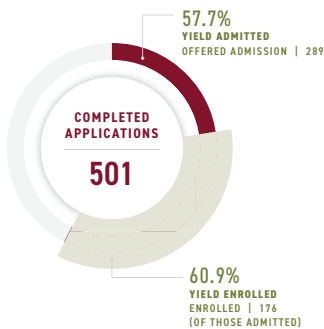
ANNUAL QUICK FACTS – FALL 2022

ADMISSIONS

FIRST-TIME, FIRST-YEAR



TRANSFERS

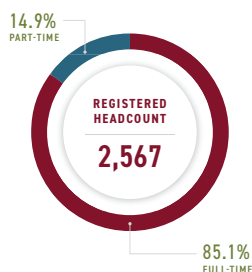


STUDENT POPULATION

REGISTERED HEADCOUNT

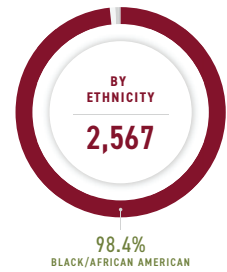
Full-Time	2,185	85.1%
Part-Time	382	14.9%
TOTAL	2,567	100.0%

IPEDS Fall Enrollment FTE 2,335



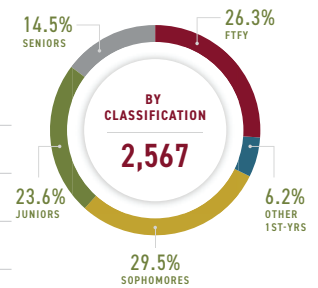
BY ETHNICITY

Black/African American	2,527	98.4%
Bi-Racial/Bi-Cultural (two or more races)	21	0.8%
Non-Resident Alien (International)	12	0.5%
Asian	0	0.0%
Hispanic American/Latino	1	0.0%
American Indian/Alaska Native	1	0.0%
White/Caucasian	5	0.2%
TOTAL	2,567	100.0%



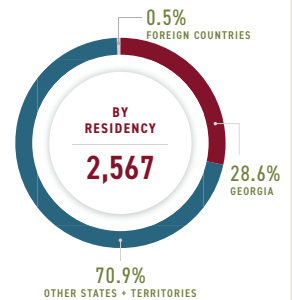
BY CLASSIFICATION

First-Time, First-Year (full-time & part-time)	674	26.3%
Other First-Years	159	6.2%
Sophomores	757	29.5%
Juniors	606	23.6%
Seniors	371	14.5%
TOTAL	2,567	100.0%



BY RESIDENCY

Georgia	735	28.6%
Other States & Territories	1,820	70.9%
Foreign Countries	12	0.5%
TOTAL	2,567	100.0%

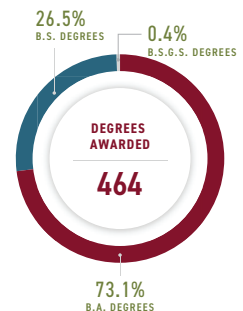


TOP 5 STATES: Georgia, California, Maryland, Texas, Illinois
STATES REPRESENTED: 41

TOP 3 COUNTRIES: Nigeria, Kenya, and South Africa
FOREIGN COUNTRIES REPRESENTED: 8

BY GRADUATES

B.A. Degrees Awarded	339	73.1%
B.S. Degrees Awarded	123	26.5%
B.S.G.S Degrees Awarded	2	0.4%
TOTAL Degrees Awarded (Duplicated)	464	100.0%
TOTAL Graduates (Unduplicated)	453	100.0%
IPEDS 2022-23, 6-yr Graduation Rate (2016 Cohort)	59%	
IPEDS 2022-23, 2nd Year Retention Rate (2021 Cohort)	80%	



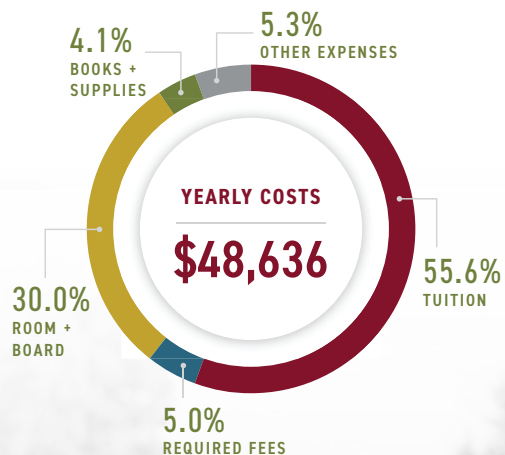
ANNUAL QUICK FACTS – FALL 2022



COST OF ATTENDANCE

YEARLY COSTS

Tuition	\$27,038	55.6%
Required Fees	\$2,430	5.0%
Room & Board	\$14,606	30.0%
Books and Supplies	\$2,000	4.1%
Other Expenses (Transportation & Personal Expenses)	\$2,562	5.3%
TOTAL	\$48,636	100.0%

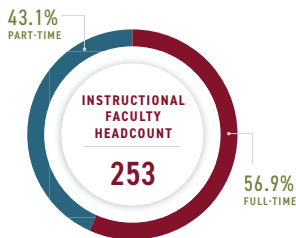


FACULTY

INSTRUCTIONAL FACULTY HEADCOUNT



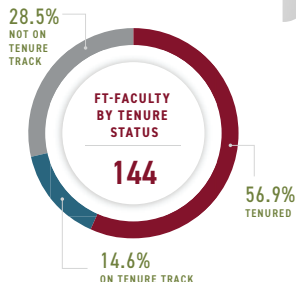
Full-Time	144	56.9%
Part-Time	109	43.1%
TOTAL	253	100.0%
FTE	180	
STUDENT to FACULTY RATIO	10:1	



FT-FACULTY BY TENURE STATUS



Tenured	82	56.9%
On Tenure Track	21	14.6%
Not On Tenure Track	41	28.5%
TOTAL	144	100.0%



ADMISSIONS

ADMISSIONS



FIRST-TIME, FIRST-YEAR FALL ADMISSIONS

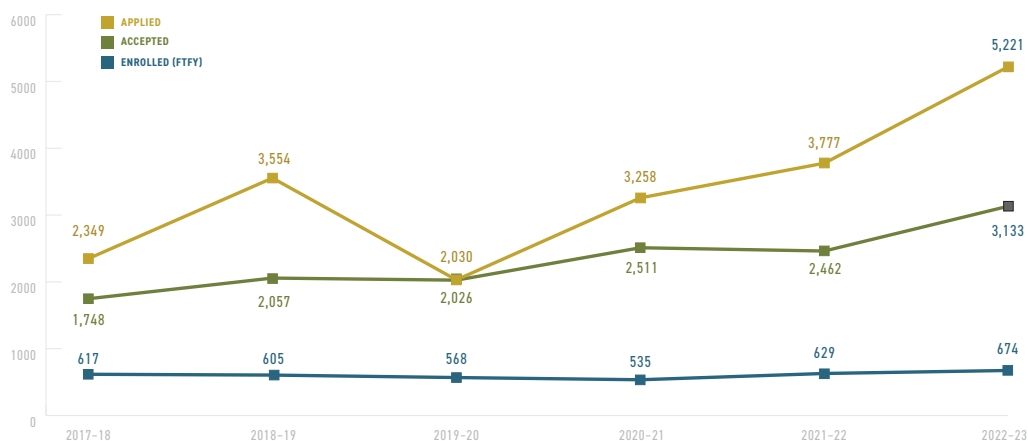
TABLE 1

Academic Year	Applied	Accepted	ENROLLED FRESHMEN			Accepted Yield (%)	Admissions Yield (%)
			Full-Time First-Time, Full-Time Cohort	Part-Time First-Time, Part-Time	Total First-Time, First-Year		
2017-18	2,349	1,748	617	0	617	74.4	35.3
2018-19	3,554	2,057	604	1	605	57.9	29.4
2019-20	2,030	2,026	563	5	568	99.8	28.0
2020-21	3,258	2,511	523	12	535	77.1	21.3
2021-22	3,777	2,462	619	10	629	65.2	25.5
2022-23	5,221	3,133	671	3	674	60.0	21.5

Source: Integrated Postsecondary Education Data System (IPEDS), Admissions Survey, Winter Collection; Banner Data Extracted as of 10-15-2022

Note: First-time, first-year includes full-time (> 12 credit hours) and part-time (< 12 credit hours) students. The IPEDS cohort comprises of only first-time, full-time students. The accepted yield represents the # of accepted out of the # applied. Admissions yield represents the # enrolled out of the # accepted (enrolled first-time, first-year freshmen).

FIGURE 1



FALL TRANSFER ADMISSIONS

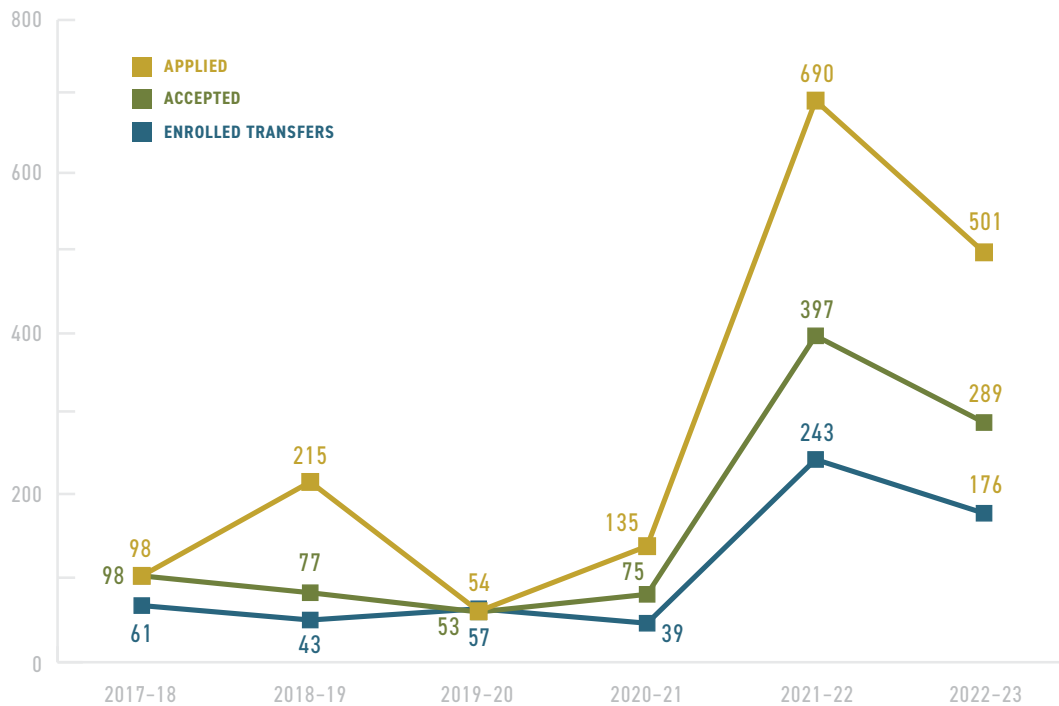
TABLE 2

Academic Year	Applied	Accepted	Enrolled Transfers	Accepted Yield (%)	Admissions Yield (%)
2017-18	98	98	61	100.0	62.2
2018-19	215	77	43	35.8	55.8
2019-20	54	53	57	98.1	107.5
2020-21	135	75	39	55.6	52.0
2021-22	690	397	243	57.5	61.2
2022-23	501	289	176	57.7	60.9

Source: Integrated Postsecondary Education Data System (IPEDS), Admissions Survey, Winter Collection; Banner data as of 10-15-2022

Note: The accepted yield represents the number accepted out of the number applied. The admissions yield represents the number enrolled out of the number accepted. In 2019-20, enrolled transfer students exceeded the number of transfer applicants.

FIGURE 2



FIRST-TIME, FIRST-YEAR GRADE POINT AVERAGE (GPA)

TABLE 3

GPA	2021-2022		2022-2023	
	(#)	(%)	(#)	(%)
3.50 or Higher	289	48.4	346	53.6
3.00-3.49	238	39.9	252	39.1
2.50-2.99	57	9.5	40	6.2
2.00-2.49	12	2.0	7	1.1
Below 1.99	1	0.2	0	0.0
TOTAL	597	100.0	645	100.0

Source: Morehouse College Common Data Set (CDS), CDS-C First-Time First-Year (Freshman) Admissions, Banner Data Extracted as of 10-15-2022

Note: The total represents the number of available GPAs in Banner reported by incoming freshmen for the academic year. The total may not reflect the total number of enrolled FTFY students.



ENROLLMENT

ENROLLMENT



12-MONTH ENROLLMENT

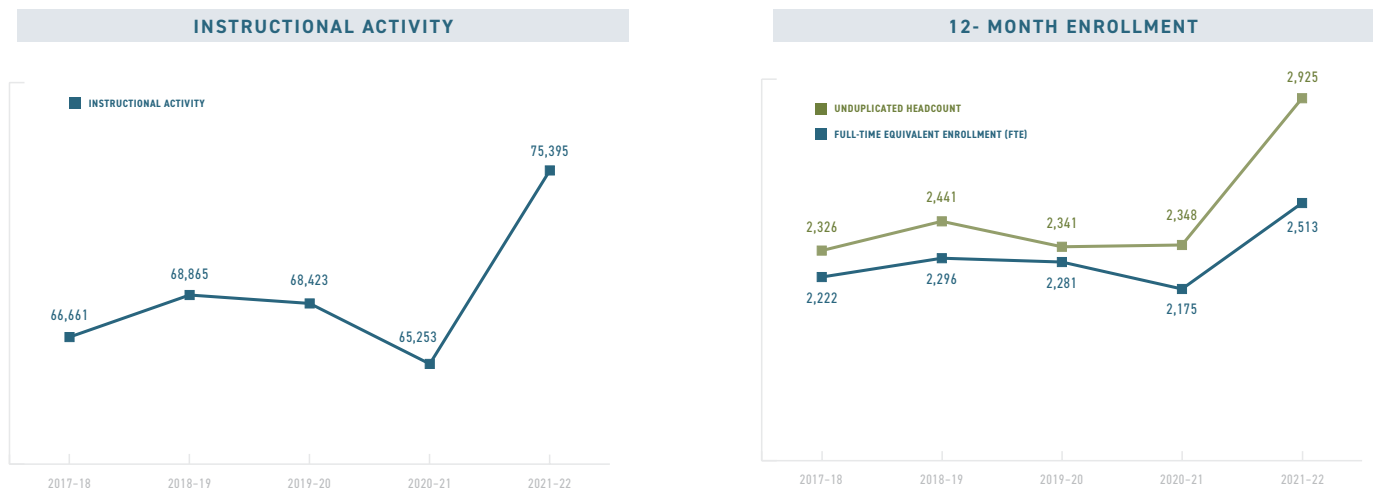
TABLE 4

	2017-18	2018-19	2019-20	2020-21	2021-22
Unduplicated Headcount	2,326	2,441	2,341	2,348	2,925
Instructional Activity	66,661	68,865	68,423	65,253	75,395
Full-time Equivalent Enrollment (FTE)	2,222	2,296	2,281	2,175	2,513

Source: Integrated Postsecondary Education Data System (IPEDS), 12-Month Enrollment Survey, Fall Collection; Banner Data Extracted as of 06-15-2021, 10-15-2021, and 03-15-2022

Note: 12-month enrollment reflects an unduplicated headcount from the summer, fall, and spring terms and provides a composite of the annual enrollment. Instructional activity represents the total number of credit hours all students are engaged in during the 12 months. The full-time equivalent (FTE) is a single value providing a meaningful combination of full-time and part-time students. IPEDS has two calculations for FTE, one using fall student headcounts and the other using 12-month instructional activity. Fall FTE is calculated using the IPEDS definition full-time + (part-time * 0.392857). 12-Month FTE is calculated by dividing the instructional activity by 30. 2020-21 instructional activity declined slightly, reflecting the impact of the Coronavirus pandemic..

FIGURE 3



FALL ENROLLMENT BY ENROLLMENT STATUS

TABLE 5

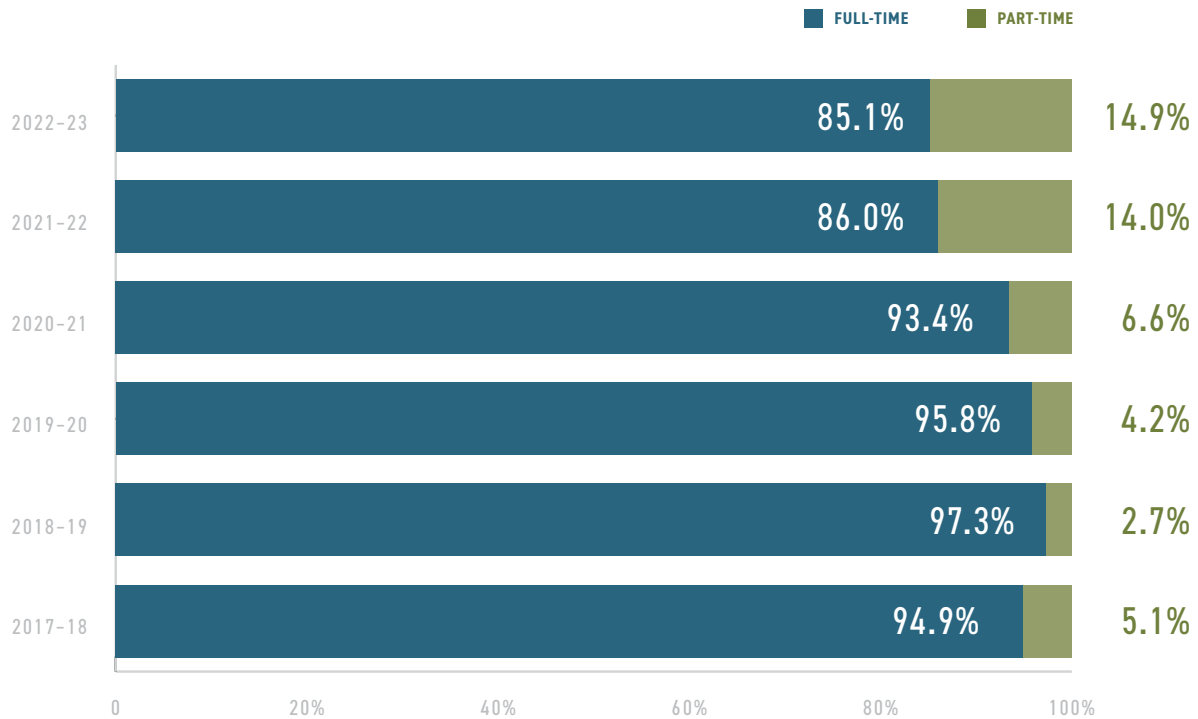
	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
	[#]	[%]	[#]	[%]	[#]	[%]	[#]	[%]	[#]	[%]	[#]	[%]
Full-Time	2,090	94.9	2,146	97.3	2,145	95.8	2,008	93.4	2,197	86.0	2,185	85.1
Part-Time	112	5.1	60	2.7	93	4.2	143	6.6	357	14.0	382	14.9
TOTAL	2,202	100.0	2,206	100.0	2,238	100.0	2,151	100.0	2,554	100.0	2,567	100.0

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner Data Extracted as of 10-15-2022

Note: Full-time students are enrolled in a minimum of twelve credit hours.

FALL ENROLLMENT BY ENROLLMENT STATUS

FIGURE 4



FALL ONLINE ENROLLMENT

TABLE 6

	FALL 2021					FALL 2022				
	Full-Time		Part-Time		TOTAL	Full-Time		Part-Time		TOTAL
	[#]	[%]	[#]	[%]		[#]	[%]	[#]	[%]	
Traditional On-Campus	2,187	99.5	145	40.6	2,332	2,122	97.1	131	34.3	2,253
Online	10	0.5	212	59.4	222	63	2.9	251	65.7	314
TOTAL	2,197	100.0	357	100.0	2,554	2,185	100.0	382	100.0	2,567

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Data Extracted as of 10-15-2022
 Note: Morehouse online launched in Academic Year 2021-22. Full-time students are enrolled in a minimum of twelve credit hours.



ENROLLMENT BY ETHNICITY

TABLE 7

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
U.S. Nonresident	31	15	16	14	14	12
Hispanic/Latino	14	10	9	6	3	1
American Indian/Alaska Native	4	5	4	2	1	1
Asian	2	0	0	1	0	0
Black/African American	2,069	2,080	1,618	2,082	2,514	2,527
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	5	7	5	4	2	5
Two or More Races	46	62	51	42	20	21
Race and Ethnicity Unknown	31	27	535	0	0	0
TOTAL	2,202	2,206	2,238	2,151	2,554	2,567

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2022

Note: The 2020-21 Black/African American headcount will differ from IPEDS because of revisions to "unknown" ethnicities coded in Banner. International students are coded as U.S. Nonresident and registered on the Student Exchange Visitor Information System (SEVIS).

ENROLLMENT BY ETHNICITY + STATUS

TABLE 8

	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME
U.S. Nonresident	31	0	14	1	16	0	14	0	13	1	12	0
Hispanic/Latino	14	0	9	1	9	0	6	0	3	0	1	0
American Indian/ Alaska Native	4	0	5	0	4	0	1	1	1	0	1	0
Asian	2	0	0	0	0	0	1	0	0	0	0	0
Black/African American	1,961	108	2,024	56	1,532	86	1,942	140	2,163	351	2,150	377
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
White	5	0	7	0	4	1	4	0	2	0	1	4
Two or More Races	46	0	61	1	50	1	40	2	15	5	20	1
Race and ethnicity unknown	27	4	26	1	530	5	0	0	0	0	0	0
TOTAL	2,090	112	2,146	60	2,145	93	2,008	143	2,197	357	2,185	382

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2022

Note: The 2020-21 Black/African American headcount will differ from IPEDS because of revisions to "unknown" ethnicities coded in Banner. International students are coded as U.S. Nonresident and registered on the Student Exchange Visitor Information System (SEVIS). Full-time students are enrolled in a minimum of twelve credit hours.



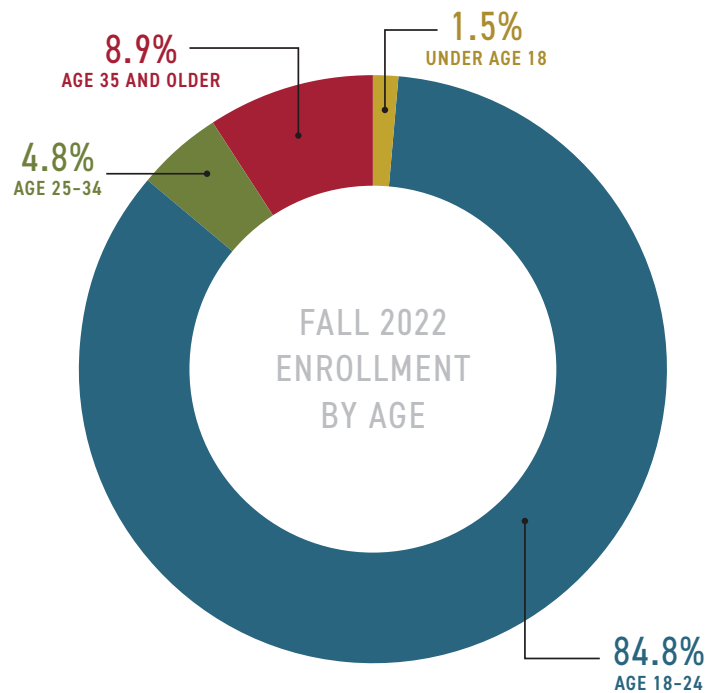
ENROLLMENT BY AGE

TABLE 9

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Under 18	80	50	28	41	27	38
18-19	1,086	989	1,016	925	1,021	1,095
20-21	746	861	864	860	950	824
22-24	230	239	263	267	278	258
25-29	48	54	50	35	60	65
30-34	7	8	7	10	49	58
35-39	1	2	6	8	59	66
40-49	3	3	2	4	77	99
50-64	1	0	2	1	32	61
65 and over	0	0	0	0	1	2
Unknown	0	0	0	0	0	1
TOTAL	2,202	2,206	2,238	2,151	2,554	2,567

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2022

FIGURE 5





ENROLLMENT BY AGE + STATUS

TABLE 10

	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME
Under 18	80	0	50	0	28	0	41	0	27	0	38	0
18-19	1,065	21	985	4	1,002	14	892	33	993	28	1,080	15
20-21	713	33	849	12	834	30	828	32	911	39	767	57
22-24	193	37	210	29	227	36	208	59	212	66	203	55
25-29	33	15	41	13	41	9	22	13	25	35	27	38
30-34	5	2	8	0	5	2	8	2	10	39	19	39
35-39	0	1	1	1	5	1	4	4	10	49	17	49
40-49	1	2	2	1	2	0	4	0	9	68	22	77
50-64	0	1	0	0	1	1	1	0	0	32	11	50
65 and over	0	0	0	0	0	0	0	0	0	1	0	2
Unknown	0	0	0	0	0	0	0	0	0	0	1	0
TOTAL	2,090	112	2,146	60	2,145	93	2,008	143	2,197	357	2,185	382

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2022

Note: Full-time students are enrolled in a minimum of twelve credit hours.

ENROLLMENT BY CLASSIFICATION

TABLE 11

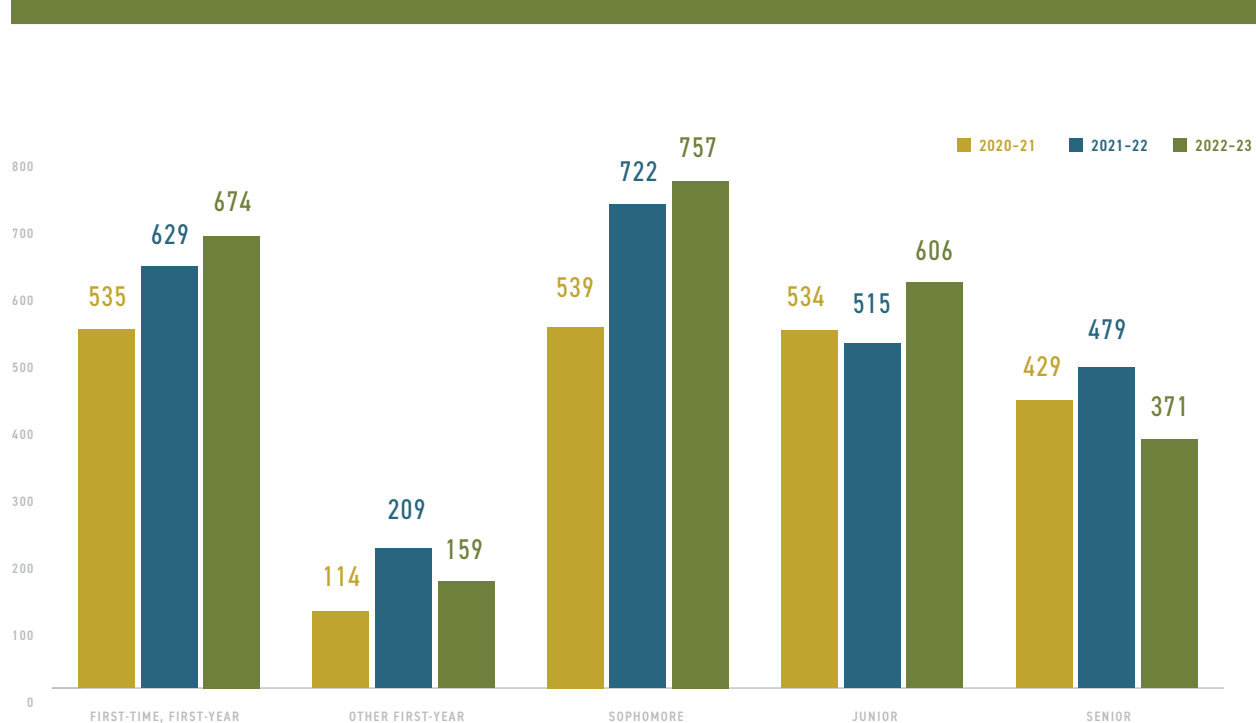
	2020-21		2021-22		2022-23	
	[#]	[%]	[#]	[%]	[#]	[%]
First-Time, First-Year	535	24.9	629	24.6	674	26.3
Other First-Year	114	5.3	209	8.2	159	6.2
Sophomore	539	25.1	722	28.3	757	29.5
Junior	534	24.8	515	20.2	606	23.6
Senior	429	19.9	479	18.8	371	14.5
TOTAL	2,151	100.0	2,554	100.0	2,567	100.0

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2022

Note: First-time, first-year students, are classified as first-time freshmen, admitted in the fall semester of the noted year, and all classifications (to account for students that earned college credit during high school). Other first-year students are classified as freshmen, excluding first-time freshmen, and including transfer, continuing, and returning student-types.

ENROLLMENT BY CLASSIFICATION

FIGURE 6



FALL 2022 ENROLLMENT BY CLASSIFICATION + STATUS

TABLE 12

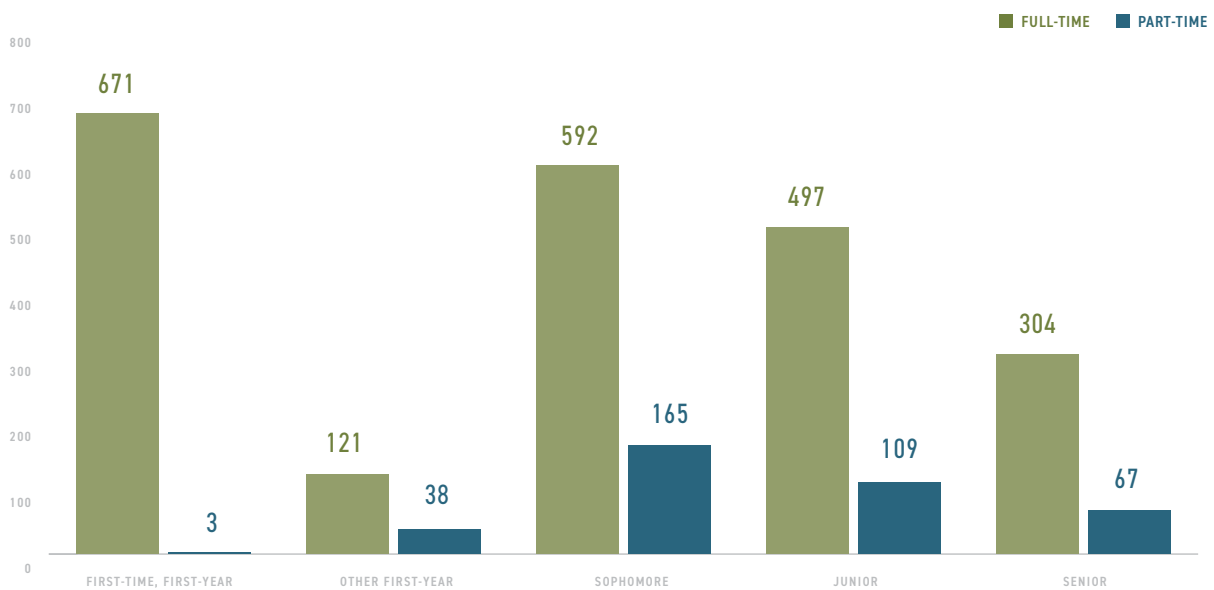
	First-Time, First-Year	Other First-year	Sophomore	Junior	Senior	TOTAL
Full-Time	671	121	592	497	304	2,185
Part-Time	3	38	165	109	67	382
TOTAL	674	159	757	606	371	2,567

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2022

Note: First-time, first-year students, are classified as first-time freshmen, admitted in the fall semester of the noted year, and all classifications (to account for students that earned college credit during high school). Other first-year students are classified as freshmen, excluding first-time freshmen, and including transfer, continuing, and returning student-types. Full-time students are enrolled in a minimum of twelve credit hours.

FALL 2022 ENROLLMENT BY CLASSIFICATION

FIGURE 7





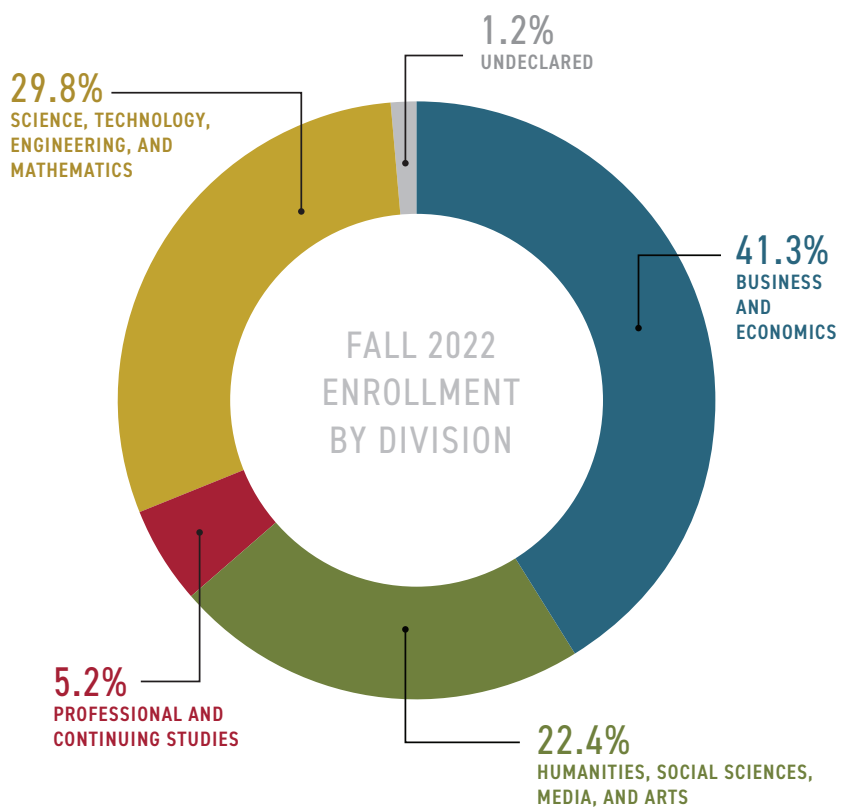
ENROLLMENT BY DIVISION

TABLE 13

	Fall 2020		Fall 2021		Fall 2022	
	[#]	[%]	[#]	[%]	[#]	[%]
Business and Economics	691	32.1	943	36.9	1,061	41.3
Humanities, Social Sciences, Media, and Arts	585	27.2	627	24.5	575	22.4
Professional and Continuing Studies	129	6.0	124	4.9	134	5.2
Science, Technology, Engineering, and Mathematics	702	32.6	809	31.7	766	29.8
Undeclared	44	2.0	51	2.0	31	1.2
TOTAL	2,151	100.0	2,554	100.0	2,567	100.0

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2022

FIGURE 8



ENROLLMENT BY MAJOR

TABLE 14

	Fall 2020		Fall 2021		Fall 2022	
	[#]	[%]	[#]	[%]	[#]	[%]
Africana Studies	4	0.2	13	0.5	8	0.3
African-American Studies	7	0.3	3	0.1	0	0.0
Applied Physics (DDEP)	6	0.3	72	2.8	122	4.8
Art	12	0.6	20	0.8	19	0.7
Art History	2	0.1	3	0.1	4	0.2
Biology	215	10.0	237	9.3	209	8.1
Business Administration	614	28.5	862	33.8	987	38.4
Chemistry	35	1.6	23	0.9	19	0.7
Chinese Studies	3	0.1	1	0.0	7	0.3
Cinema, Television and Emerging Media Studies	46	2.1	70	2.7	89	3.5
Communication Studies	60	2.8	74	2.9	79	3.1
Computer Science	118	5.5	176	6.9	174	6.8
Dance and Choreography	0	0.0	1	0.0	2	0.1
Drama	46	2.1	5	0.2	3	0.1
Early Childhood Education	7	0.3	1	0.0	5	0.2
Economics	77	3.6	81	3.2	74	2.9
Education Studies	7	0.3	10	0.4	14	0.5
English	58	2.7	46	1.8	35	1.4
French	2	0.1	0	0.0	1	0.0
General Science (DDEP)	138	6.4	92	3.6	45	1.8
History	19	0.9	20	0.8	18	0.7
International Studies	15	0.7	13	0.5	10	0.4
Journalism in Sports, Social Justice, and Culture	0	0.0	9	0.4	24	0.9
Kinesiology, Sport Studies, and Physical Education	115	5.3	113	4.4	115	4.5
Mathematics	20	0.9	19	0.7	17	0.7
Music	30	1.4	29	1.1	26	1.0
Philosophy	24	1.1	24	0.9	19	0.7
Physics	24	1.1	25	1.0	16	0.6
Political Science	158	7.3	166	6.5	132	5.1
Psychology	117	5.4	133	5.2	127	4.9
Religion	6	0.3	8	0.3	11	0.4
Sociology	87	4.0	83	3.2	52	2.0
Software Engineering	29	1.3	32	1.3	37	1.4
Spanish	3	0.1	2	0.1	1	0.0
Theater and Performance	0	0.0	32	1.3	31	1.2
Urban Studies	3	0.1	5	0.2	4	0.2
Undeclared	44	2.0	51	2.0	31	1.2
TOTAL	2,151	100.0	2,554	100.0	2,567	100.0

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2022

Note: Students earn two bachelor's degrees through the Dual Degree Engineering Program (DDEP) – one degree from Morehouse and one degree from one of fourteen participating engineering schools. In Banner, students coded as Pre-Engineering majors are counted as General Science (DDEP) majors, Pre-Psychology majors are counted as Psychology majors, and Pre-Cinema, Television & Emerging Media Studies (CTEMS) are counted as CTEMS majors.



FALL 2022 ENROLLMENT BY MAJOR + CLASSIFICATION

TABLE 15

	First-Time First-Year		Other First-Year		Sophomore		Junior		Senior		TOTAL
	[#]	[%]	[#]	[%]	[#]	[%]	[#]	[%]	[#]	[%]	
Africana Studies	0	0.0	1	0.6	3	0.4	1	0.2	3	0.8	8
Applied Physics (DDEP)	65	9.6	7	4.4	40	5.3	7	1.2	3	0.8	122
Art	3	0.4	1	0.6	5	0.7	8	1.3	2	0.5	19
Art History	1	0.1	0	0.0	2	0.3	1	0.2	0	0.0	4
Biology	52	7.7	11	6.9	61	8.1	50	8.3	35	9.4	209
Business Administration	204	30.3	62	39.0	340	44.9	256	42.2	125	33.7	987
Chemistry	5	0.7	0	0.0	3	0.4	6	1.0	5	1.3	19
Chinese Studies	0	0.0	0	0.0	2	0.3	2	0.3	3	0.8	7
Cinema, Television and Emerging Media Studies	29	4.3	10	6.3	28	3.7	12	2.0	10	2.7	89
Communication Studies	12	1.8	9	5.7	24	3.2	20	3.3	14	3.8	79
Computer Science	69	10.2	16	10.1	55	7.3	18	3.0	16	4.3	174
Dance and Choreography	1	0.1	0	0.0	1	0.1	0	0.0	0	0.0	2
Drama	0	0.0	0	0.0	0	0.0	3	0.5	0	0.0	3
Early Childhood Education	3	0.4	1	0.6	1	0.1	0	0.0	0	0.0	5
Economics	20	3.0	5	3.1	13	1.7	22	3.6	14	3.8	74
Education Studies	4	0.6	0	0.0	7	0.9	3	0.5	0	0.0	14
English	6	0.9	4	2.5	8	1.1	8	1.3	9	2.4	35
French	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	1
General Science (DDEP)	7	1.0	1	0.6	13	1.7	20	3.3	4	1.1	45
History	2	0.3	1	0.6	1	0.1	9	1.5	5	1.3	18
International Studies	3	0.4	0	0.0	3	0.4	1	0.2	3	0.8	10
Journalism in Sports, Social Justice, and Culture	7	1.0	1	0.6	9	1.2	5	0.8	2	0.5	24
Kinesiology, Sport Studies, and Physical Education	36	5.3	4	2.5	22	2.9	30	5.0	23	6.2	115
Mathematics	5	0.7	0	0.0	3	0.4	5	0.8	4	1.1	17
Music	7	1.0	1	0.6	6	0.8	7	1.2	5	1.3	26
Philosophy	1	0.1	0	0.0	4	0.5	7	1.2	7	1.9	19
Physics	7	1.0	1	0.6	1	0.1	4	0.7	3	0.8	16
Political Science	33	4.9	4	2.5	35	4.6	31	5.1	29	7.8	132
Psychology	29	4.3	8	5.0	38	5.0	36	5.9	16	4.3	127
Religion	2	0.3	2	1.3	4	0.5	1	0.2	2	0.5	11
Sociology	8	1.2	2	1.3	9	1.2	16	2.6	17	4.6	52
Software Engineering	16	2.4	1	0.6	5	0.7	8	1.3	7	1.9	37
Spanish	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	1
Theater and Performance	12	1.8	2	1.3	5	0.7	7	1.2	5	1.3	31
Urban Studies	1	0.1	0	0.0	1	0.1	2	0.3	0	0.0	4
Undeclared	23	3.4	4	2.5	4	0.5	0	0.0	0	0.0	31
TOTAL	674	100.0	159	100.0	757	100.0	606	100.0	371.0	100.0	2,567

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2022

Note: Students earn two bachelor's degrees through the Dual Degree Engineering Program (DDEP) - one degree from Morehouse and one degree from one of fourteen participating engineering schools. In Banner, students coded as Pre-Engineering majors are counted as General Science (DDEP) majors, Pre-Psychology majors are counted as Psychology majors, and Pre-Cinema, Television & Emerging Media Studies (CTEMS) are counted as CTEMS majors. First-time, first-year students, are classified as 1st-time freshmen, admitted in the fall semester of the noted year, and all classifications (to account for students that earned college credit during high school). Other first-year students are classified as freshmen, excluding 1st-time freshmen, and including transfer, continuing, and returning student-types.

FALL 2022 STEM ENROLLMENT

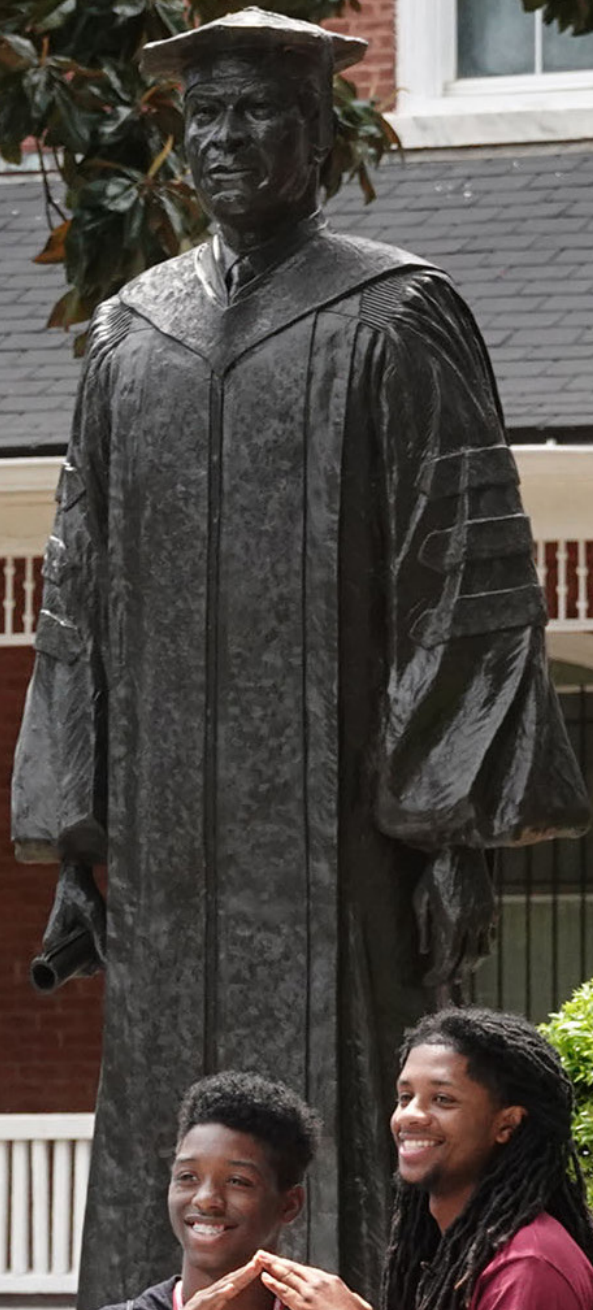
TABLE 16

	First-Time First-Year		Other First-Year		Sophomore		Junior		Senior		TOTAL
	[#]	[%]	[#]	[%]	[#]	[%]	[#]	[%]	[#]	[%]	
Applied Physics (DDEP)	65	25.5	7	15.6	40	18.3	7	4.5	3	3.2	122
Biology	52	20.4	11	24.4	61	27.9	50	32.5	35	37.6	209
Chemistry	5	2.0	0	0.0	3	1.4	6	3.9	5	5.4	19
Computer Science	69	27.1	16	35.6	55	25.1	18	11.7	16	17.2	174
General Science (DDEP)	7	2.7	1	2.2	13	5.9	20	13.0	4	4.3	45
Mathematics	5	2.0	0	0.0	3	1.4	5	3.2	4	4.3	17
Physics	7	2.7	1	2.2	1	0.5	4	2.6	3	3.2	16
Psychology	29	11.4	8	17.8	38	17.4	36	23.4	16	17.2	127
Software Engineering	16	6.3	1	2.2	5	2.3	8	5.2	7	7.5	37
TOTAL	255	100.0	45	100.0	219	100.0	154	100.0	93	100.0	766

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2022

Note: Students earn two bachelor's degrees through the Dual Degree Engineering Program (DDEP) – one degree from Morehouse and one degree from one of fourteen participating engineering schools. In Banner, students coded as Pre-Engineering majors are counted as General Science (DDEP) majors, Pre-Psychology majors are counted as Psychology majors, and Pre-Cinema, Television & Emerging Media Studies (CTEMS) are counted as CTEMS majors. First-time, first-year students, are classified as 1st-time freshmen, admitted in the fall semester of the noted year, and all classifications (to account for students that earned college credit during high school). Other first-year students are classified as freshmen, excluding 1st-time freshmen, and including transfer, continuing, and returning student-types.





of expectancy at
College. It is
the student who
will do well. It is
that once a man
insignia of a
graduate, he will do
well. We expect
... May you
all that when a man
an important job in
our work will be so
at the committee of
be compelled to
credentials. May
and for something
ugh. Let no man
with a wave of the
ing of the shoulder.

It must be borne in mind that
tragedy in life doesn't lie
reaching your goal. The
lies in having no goal to
isn't a calamity to die with
unfulfilled, but it is a c
not to dream. It is not a
to be unable to capt
ideal, but it is a disaste
no ideal to capture. It
disgrace not to reach
but it is a disgrace to
stars to reach for. No
but low aim is sin.

HELLO
MY NAME IS
TYLER

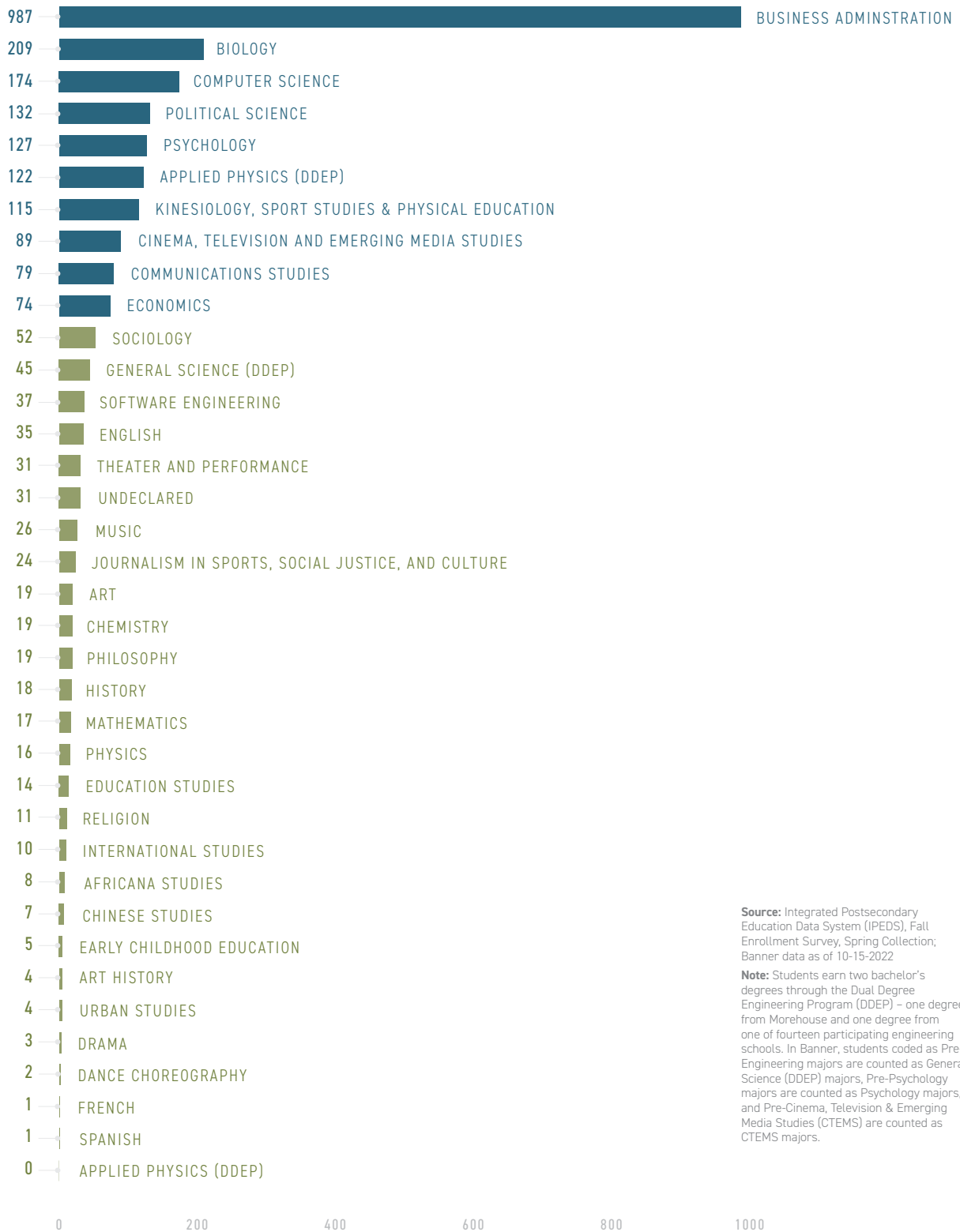
TOWN
S. CLASS OF 1954
HIRLEY MASSEY

MYSTIQUE
HARTFORD MEMORIAL
BAPTIST CHURCH OF DETROIT
DR. CHARLES G. ADAMS, PASTOR
HENRETTA MOSS LOVE, JIM MOSS '70
RANDOLPH GRANT, FLORENCE, SC
CLASS OF 1959
JEAN McARTHUR GRANT
BIRMINGHAM, AL

CANDLE
W H BORDEN
BERNARD

FALL 2022 ENROLLMENT (TOP 10 MAJORS)

FIGURE 9



Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2022

Note: Students earn two bachelor's degrees through the Dual Degree Engineering Program (DDEP) – one degree from Morehouse and one degree from one of fourteen participating engineering schools. In Banner, students coded as Pre-Engineering majors are counted as General Science (DDEP) majors, Pre-Psychology majors are counted as Psychology majors, and Pre-Cinema, Television & Emerging Media Studies (CTEMS) are counted as CTEMS majors.

ENROLLMENT BY STATE OR REGION

TABLE 17

	Fall 2020		Fall 2021		Fall 2022	
	[#]	[%]	[#]	[%]	[#]	[%]
Alabama	30	1.4	36	1.4	37	1.4
Arizona	8	0.4	10	0.4	9	0.4
Arkansas	9	0.4	9	0.4	9	0.4
California	132	6.1	179	7.0	180	7.0
Colorado	12	0.6	14	0.5	12	0.5
Connecticut	11	0.5	18	0.7	21	0.8
Delaware	4	0.2	7	0.3	8	0.3
District of Columbia	66	3.1	65	2.5	69	2.7
Florida	73	3.4	82	3.2	82	3.2
Georgia	654	30.4	772	30.2	735	28.6
Hawaii	1	0.0	1	0.0	0	0.0
Illinois	134	6.2	168	6.6	150	5.8
Indiana	13	0.6	9	0.4	9	0.4
Iowa	2	0.1	3	0.1	2	0.1
Kansas	3	0.1	3	0.1	5	0.2
Kentucky	6	0.3	3	0.1	7	0.3
Louisiana	35	1.6	48	1.9	41	1.6
Maine	0	0.0	0	0.0	1	0.0
Maryland	170	7.9	167	6.5	164	6.4
Massachusetts	23	1.1	26	1.0	29	1.1
Michigan	52	2.4	72	2.8	81	3.2
Minnesota	12	0.6	13	0.5	15	0.6
Mississippi	16	0.7	18	0.7	21	0.8
Missouri	22	1.0	34	1.3	31	1.2
Nebraska	3	0.1	2	0.1	2	0.1
Nevada	6	0.3	8	0.3	9	0.4
New Hampshire	2	0.1	2	0.1	0	0.0
New Jersey	65	3.0	76	3.0	77	3.0
New Mexico	0	0.0	1	0.0	1	0.0
New York	120	5.6	141	5.5	148	5.8
North Carolina	89	4.1	101	4.0	100	3.9
Ohio	43	2.0	53	2.1	55	2.1
Oklahoma	7	0.3	9	0.4	7	0.3
Oregon	2	0.1	3	0.1	4	0.2
Pennsylvania	54	2.5	70	2.7	68	2.6
Puerto Rico	0	0.0	1	0.0	1	0.0
South Carolina	23	1.1	42	1.6	44	1.7
Tennessee	45	2.1	50	2.0	45	1.8
Texas	103	4.8	129	5.1	162	6.3
Utah	0	0.0	0	0.0	1	0.0
Virginia	52	2.4	69	2.7	74	2.9
Washington	9	0.4	14	0.5	17	0.7
West Virginia	1	0.0	0	0.0	0	0.0
Wisconsin	9	0.4	6	0.2	7	0.3
Military - Pacific	0	0.0	0	0.0	1	0.0
International State Code	17	0.8	15	0.6	15	0.6
UNKNOWN	13	0.6	5	0.2	11	0.4
TOTAL	2,151	100.0	2,554	100.0	2,567	100.0

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2022

Note: International students are registered on the Student and Exchange Visitor Information System (SEVIS). Students with an international state code may not be international students.

INTERNATIONAL ENROLLMENT

TABLE 18

	Fall 2020	Fall 2021	Fall 2022
Angola	0	0	1
Bermuda	1	1	1
British Virgin Islands	1	1	0
Cameroon	0	1	1
Canada	0	1	0
China	1	1	0
Cote D'Ivoire	0	1	1
Ethiopia	2	0	0
Kenya	1	0	2
Nigeria	5	5	3
South Africa	0	1	2
The Bahamas	3	2	1
TOTAL	14	14	12

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2022

Note: International students are registered on the Student and Exchange Visitor Information System (SEVIS).



FIRST GENERATION ENROLLMENT

TABLE 19

	Fall 2020		Fall 2021		Fall 2022	
	[#]	[%]	[#]	[%]	[#]	[%]
First Generation	366	17.0	461	18.1	425	16.6
Non-First Generation	1,785	83.0	2,093	81.9	2,142	83.4
TOTAL	2,151	100.0	2,554	100.0	2,567	100.0

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2022

FIRST GENERATION ENROLLMENT BY STATUS

TABLE 20

	Fall 2020			Fall 2021			Fall 2022		
	FULL-TIME	PART-TIME	TOTAL	FULL-TIME	PART-TIME	TOTAL	FULL-TIME	PART-TIME	TOTAL
First Generation	344	22	366	346	115	461	313	112	425
Non-First Generation	1,664	121	1,785	1,851	242	2,093	1,872	270	2,142
TOTAL	2,008	143	2,151	2,197	357	2,554	2,185	382	2,567

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2022

Note: Full-time students are enrolled in a minimum of twelve credit hours

FALL 2022 FIRST GENERATION ENROLLMENT BY CLASSIFICATION

TABLE 21

	First-Time First-Year		Other First-year		Sophomore		Junior		Senior		TOTAL
	[#]	[%]	[#]	[%]	[#]	[%]	[#]	[%]	[#]	[%]	
Full-Time	84	98.8	20	64.5	76	59.4	76	67.9	57	82.6	313
Part-Time	1	1.2	11	35.5	52	40.6	36	32.1	12	17.4	112
TOTAL	85	100.0	31	100.0	128	100.0	112	100.0	69	100.0	425

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2022

Note: First-time, first-year students, are classified as first-time freshmen, admitted in the fall semester of the noted year, and all classifications (to account for students that earned college credit during high school). Other first-year students are classified as freshmen, excluding first-time freshmen, including transfer, continuing, and returning student-types. Full-time students are enrolled in a minimum of twelve credit hours.



FIRST-TIME, FIRST-YEAR FALL ENROLLMENT BY STATUS

TABLE 22

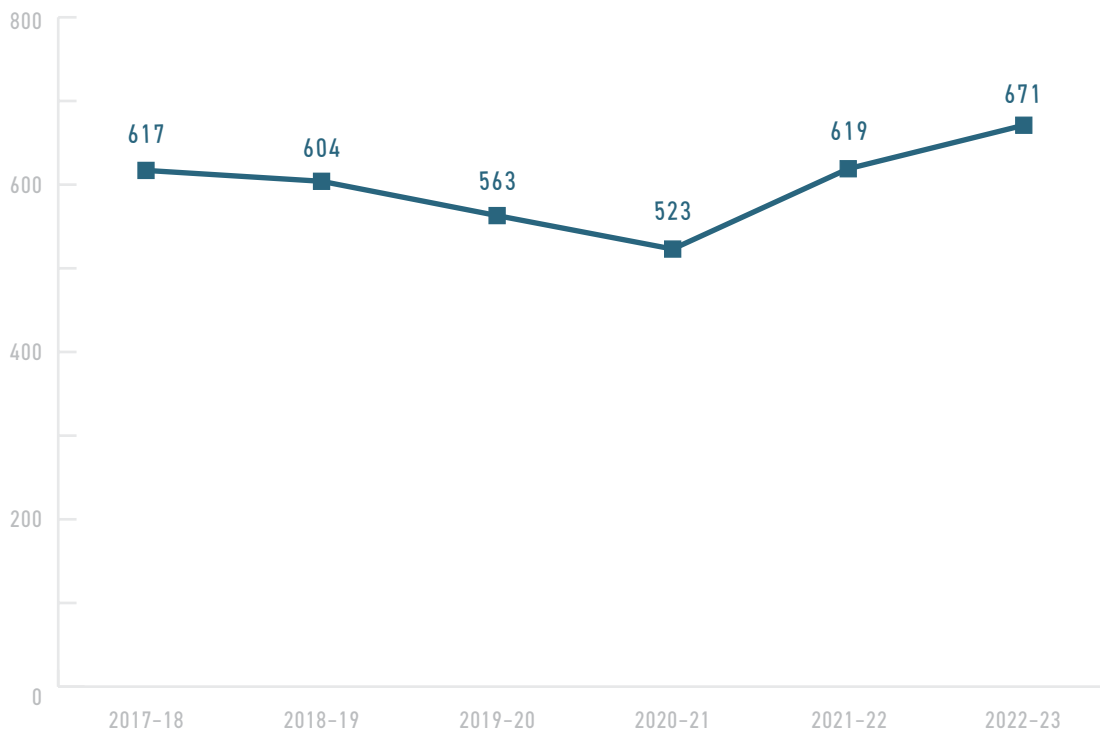
	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
	[#]	[%]	[#]	[%]	[#]	[%]	[#]	[%]	[#]	[%]	[#]	[%]
Full-Time	617	100.0	604	99.8	563	99.1	523	97.8	619	98.4	671	99.6
Part-Time	0	0.0	1	0.2	5	0.9	12	2.2	10	1.6	3	0.4
TOTAL	617	100.0	605	100.0	568	100.0	535	100.0	629	100.0	674	100.0

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2022

Note: First-time, first-year students, are classified as first-time freshmen, admitted in the fall semester of the noted year, and all classifications (to account for students that earned college credit during high school). Full-time students are enrolled in a minimum of twelve credit hours.

FIRST-TIME, FULL-TIME COHORT ENROLLMENT

FIGURE 10



FIRST-TIME, FIRST-YEAR ENROLLMENT BY ETHNICITY

TABLE 23

Ethnicity	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
U.S. Nonresident	3	5	2	1	2	1
Hispanic/Latino	2	2	0	0	0	0
American Indian/Alaska Native	0	1	0	0	0	0
Asian	0	0	0	0	0	0
Black/African American	568	571	89	534	627	658
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	1	0	0	0	0
Two or More Races	37	19	1	0	0	15
Race and Ethnicity Unknown	6	6	476	0	0	0
TOTAL	617	605	568	535	629	674

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2022

Note: The 2020-21 Black/African American headcount will differ from IPEDS because of revisions to "unknown" ethnicities coded in Banner. International students are coded as U.S. Non-resident are registered on the Student Exchange Visitor Information System (SEVIS). First-time, first-year students, are classified as first-time freshmen, admitted in the fall semester of the noted year, and all classifications (to account for students that earned college credit during high school).

FIRST-TIME, FIRST-YEAR ENROLLMENT BY ETHNICITY + STATUS

TABLE 24

	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME
U.S. Nonresident	3	0	5	0	2	0	1	0	2	0	1	0
Hispanic/Latino	2	0	2	0	0	0	0	0	0	0	0	0
American Indian/ Alaska Native	0	0	1	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0
Black/African American	568	0	570	1	89	0	522	12	617	10	655	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
White	1	0	1	0	0	0	0	0	0	0	0	0
Two or More Races	37	0	19	0	1	0	0	0	0	0	15	0
Race and Ethnicity Unknown	6	0	6	0	471	5	0	0	0	0	0	0
TOTAL	617	0	604	1	563	5	523	12	619	10	671	3

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2022

Note: The 2020-21 Black/African American headcount will differ from IPEDS because of revisions to "unknown" ethnicities coded in Banner. International students are coded as U.S. Non-resident are registered on the Student Exchange Visitor Information System (SEVIS). First-time, first-year students, are classified as first-time freshmen, admitted in the fall semester of the noted year, and all classifications (to account for students that earned college credit during high school). Full-time students are enrolled in a minimum of twelve credit hours.

Morehouse

FIRST-TIME, FIRST-YEAR ENROLLMENT BY AGE

TABLE 25

	2020-21	2021-22	2022-23
Under 18	41	27	38
18-19	488	593	628
20-21	5	8	7
22-24	0	0	0
25-29	1	0	1
30-34	0	0	0
35-39	0	1	0
40-49	0	0	0
50-64	0	0	0
65 and over	0	0	0
TOTAL	535	629	674

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2022

Note: First-time, first-year students, are classified as first-time freshmen, admitted in the fall semester of the noted year, and all classifications (to account for students that earned college credit during high school).

FIRST-TIME, FIRST-YEAR ENROLLMENT BY AGE + STATUS

TABLE 26

	2020-21		2021-22		2022-23	
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME
Under 18	41	0	27	0	38	0
18-19	476	12	584	9	625	3
20-21	5	0	8	0	7	0
22-24	0	0	0	0	0	0
25-29	1	0	0	0	1	0
30-34	0	0	0	0	0	0
35-39	0	0	0	1	0	0
40-49	0	0	0	0	0	0
50-64	0	0	0	0	0	0
65 and over	0	0	0	0	0	0
TOTAL	523	12	619	10	671	3

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Data as of 10-15-2022

Note: First-time, first-year students, are classified as first-time freshmen, admitted in the fall semester of the noted year, and all classifications (to account for students that earned college credit during high school). Full-time students are enrolled in a minimum of twelve credit hours..

FIRST-TIME, FIRST-YEAR ENROLLMENT BY MAJORS

TABLE 27

	Fall 2020		Fall 2021		Fall 2022	
	[#]	[%]	[#]	[%]	[#]	[%]
Africana Studies	3	0.6	3	0.5	0	0.0
Applied Physics (DDEP)	4	0.7	58	9.2	65	9.6
Art	3	0.6	11	1.7	3	0.4
Art History	1	0.2	1	0.2	1	0.1
Biology	54	10.1	74	11.8	52	7.7
Business Administration	171	32.0	171	27.2	204	30.3
Chemistry	9	1.7	2	0.3	5	0.7
Chinese Studies	0	0.0	0	0.0	0	0.0
Cinema, Television and Emerging Media Studies	10	1.9	24	3.8	29	4.3
Communication Studies	11	2.1	13	2.1	12	1.8
Computer Science	33	6.2	65	10.3	69	10.2
Dance	0	0.0	0	0.0	1	0.1
Drama	3	0.6	0	0.0	0	0.0
Early Childhood Education	3	0.6	0	0.0	3	0.4
Economics	15	2.8	12	1.9	20	3.0
Education Studies	3	0.6	5	0.8	4	0.6
English	6	1.1	7	1.1	6	0.9
French	0	0.0	0	0.0	1	0.1
General Science (DDEP)	59	11.0	4	0.6	7	1.0
History	3	0.6	0	0.0	2	0.3
International Studies	4	0.7	1	0.2	3	0.4
Journalism in Sports, Social Justice, and Culture	0	0.0	2	0.3	7	1.0
Kinesiology, Sport Studies, and Physical Education	16	3.0	23	3.7	36	5.3
Mathematics	3	0.6	2	0.3	5	0.7
Music	6	1.1	6	1.0	7	1.0
Philosophy	3	0.6	3	0.5	1	0.1
Physics	4	0.7	4	0.6	7	1.0
Political Science	34	6.4	48	7.6	33	4.9
Psychology	37	6.9	31	4.9	29	4.3
Religion	1	0.2	3	0.5	2	0.3
Sociology	6	1.1	6	1.0	8	1.2
Software Engineering	3	0.6	7	1.1	16	2.4
Theater and Performance	0	0.0	4	0.6	12	1.8
Spanish	0	0.0	0	0.0	0	0.0
Urban Studies	1	0.2	2	0.3	1	0.1
Undeclared	26	4.9	37	5.9	23	3.4
TOTAL	535	100.0	629	100.0	674	100.0

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2022

Note: Students earn two bachelor's degrees through the Dual Degree Engineering Program (DDEP) – one degree from Morehouse and one degree from one of fourteen participating engineering schools. In Banner, students coded as Pre-Engineering majors are counted as General Science (DDEP) majors, Pre-Psychology majors are counted as Psychology majors, and Pre-Cinema, Television & Emerging Media Studies (CTEMS) are counted as CTEMS majors. First-time, first-year students, are classified as 1st-time freshmen, admitted in the fall semester of the noted year, and all classifications (to account for students that earned college credit during high school).

FIRST-TIME, FIRST-YEAR ENROLLMENT BY DIVISION

TABLE 28

	Fall 2020		Fall 2021		Fall 2022	
	[#]	[%]	[#]	[%]	[#]	[%]
Business and Economics	186	34.8	183	29.1	224	33.2
Humanities, Social Sciences, Media, and Arts	95	17.8	134	21.3	129	19.1
Professional and Continuing Studies	22	4.1	28	4.5	43	6.4
Science, Technology, Engineering, and Mathematics	206	38.5	247	39.3	255	37.8
Undeclared	26	4.9	37	5.9	23	3.4
TOTAL	535	100.0	629	100.0	674	100.0

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2022

Note: First-time, first-year students, are classified as 1st-time freshmen, admitted in the fall semester of the noted year, and all classifications (to account for students that earned college credit during high school).

FIRST-TIME, FIRST-YEAR STEM ENROLLMENT

TABLE 29

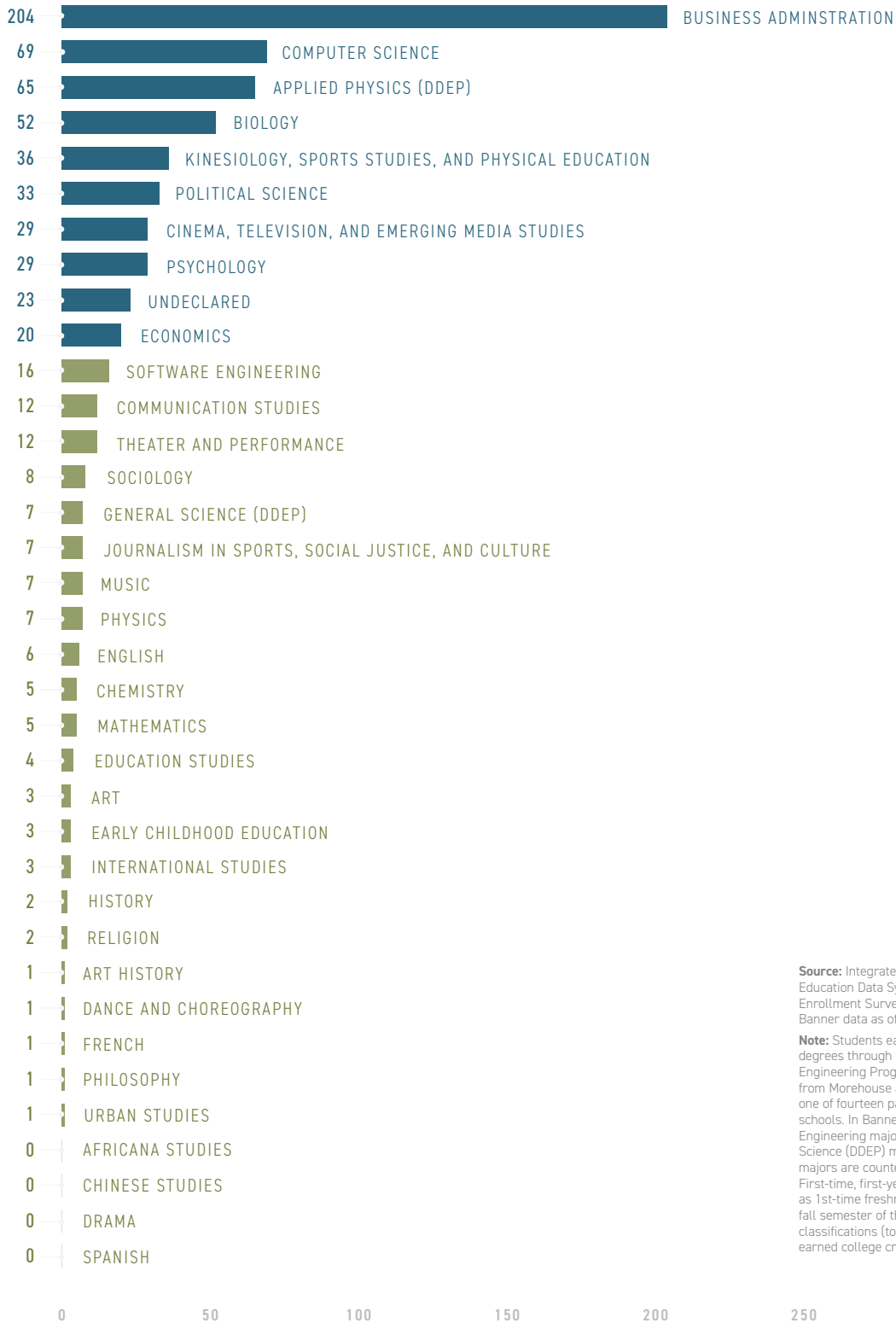
	Fall 2020		Fall 2021		Fall 2022	
	[#]	[%]	[#]	[%]	[#]	[%]
Applied Physics (DDEP)	4	1.9	58	23.5	65	25.5
Biology	54	26.2	74	30.0	52	20.4
Chemistry	9	4.4	2	0.8	5	2.0
Computer Science	33	16.0	65	26.3	69	27.1
General Science (DDEP)	59	28.6	4	1.6	7	2.7
Mathematics	3	1.5	2	0.8	5	2.0
Physics	4	1.9	4	1.6	7	2.7
Psychology	37	18.0	31	12.6	29	11.4
Software Engineering	3	1.5	7	2.8	16	6.3
TOTAL	206	100.0	247	100.0	255	100.0

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2022

Note: Students earn two bachelor's degrees through the Dual Degree Engineering Program (DDEP) – one degree from Morehouse and one degree from one of fourteen participating engineering schools. In Banner, students coded as Pre-Engineering majors are counted as General Science (DDEP) majors and Pre-Psychology majors are counted as Psychology majors. First-time, first-year students, are classified as 1st-time freshmen, admitted in the fall semester of the noted year, and all classifications (to account for students that earned college credit during high school).

FALL 2022 FIRST-TIME, FIRST-YEAR (TOP 10 MAJORS)

FIGURE 11



Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2022

Note: Students earn two bachelor's degrees through the Dual Degree Engineering Program (DDEP) – one degree from Morehouse and one degree from one of fourteen participating engineering schools. In Banner, students coded as Pre-Engineering majors are counted as General Science (DDEP) majors and Pre-Psychology majors are counted as Psychology majors. First-time, first-year students, are classified as 1st-time freshmen, admitted in the fall semester of the noted year, and all classifications (to account for students that earned college credit during high school).

FIRST-TIME, FIRST-YEAR ENROLLMENT BY STATE

TABLE 30

	Fall 2020		Fall 2021		Fall 2022	
	[#]	[%]	[#]	[%]	[#]	[%]
Alabama	6	1.1	8	1.3	8	1.2
Arizona	0	0.0	2	0.3	1	0.1
Arkansas	2	0.4	2	0.3	1	0.1
California	19	3.6	48	7.6	48	7.1
Colorado	2	0.4	3	0.5	3	0.4
Connecticut	1	0.2	7	1.1	6	0.9
Delaware	0	0.0	4	0.6	4	0.6
District of Columbia	8	1.5	15	2.4	23	3.4
Florida	8	1.5	21	3.3	17	2.5
Georgia	166	31.0	169	26.9	170	25.2
Illinois	31	5.8	45	7.2	45	6.7
Indiana	1	0.2	1	0.2	5	0.7
Iowa	2	0.4	1	0.2	0	0.0
Kansas	0	0.0	0	0.0	1	0.1
Kentucky	3	0.6	1	0.2	2	0.3
Louisiana	3	0.6	16	2.5	9	1.3
Maine	0	0.0	0	0.0	1	0.1
Maryland	25	4.7	37	5.9	59	8.8
Massachusetts	8	1.5	11	1.7	10	1.5
Michigan	9	1.7	16	2.5	19	2.8
Minnesota	3	0.6	3	0.5	1	0.1
Mississippi	2	0.4	8	1.3	6	0.9
Missouri	1	0.2	14	2.2	4	0.6
Nevada	2	0.4	2	0.3	1	0.1
New Jersey	11	2.1	18	2.9	17	2.5
New Mexico	0	0.0	1	0.2	0	0.0
New York	50	9.3	39	6.2	46	6.8
North Carolina	10	1.9	18	2.9	21	3.1
Ohio	25	4.7	12	1.9	16	2.4
Oklahoma	4	0.7	2	0.3	1	0.1
Oregon	1	0.2	1	0.2	2	0.3
Pennsylvania	30	5.6	17	2.7	15	2.2
Puerto Rico	0	0.0	1	0.2	0	0.0
South Carolina	10	1.9	11	1.7	12	1.8
Tennessee	21	3.9	16	2.5	8	1.2
Texas	58	10.8	28	4.5	55	8.2
Virginia	6	1.1	23	3.7	24	3.6
Washington	1	0.2	6	1.0	4	0.6
Wisconsin	0	0.0	0	0.0	3	0.4
Military - Pacific	0	0.0	0	0.0	1	0.1
International State Code	1	0.2	2	0.3	4	0.6
UNKNOWN	5	0.9	0	0.0	1	0.1
TOTAL	535	100.0	629	100.0	674	100.0

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2022

Note: International students are registered on the Student and Exchange Visitor Information System (SEVIS). Students with an international state code may not be international students. First-time, first-year students, are classified as 1st-time freshmen, admitted in the fall semester of the noted year, and all classifications (to account for students that earned college credit during high school).

ACADEMICS

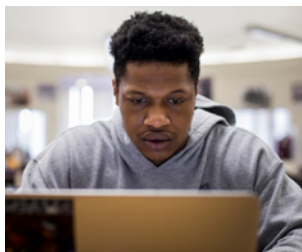
ACADEMICS

ACADEMIC DIVISIONS

Morehouse's four academic divisions house 32 programs led by world-class faculty committed to fostering interdisciplinary learning.



Business
and
Economics
(BE)



Humanities,
Social Sciences,
Media and Arts
(HSSMA)



Science,
Technology,
Engineering,
and
Mathematics
(STEM)



Professional
and
Continuing
Studies
(PCS)

PROGRAMS OF STUDY

TABLE 31

BUSINESS AND ECONOMICS (BE)					
	CREDENTIAL	ONLINE		CREDENTIAL	ONLINE
Business Administration <i>(Accounting, Finance, Management, and Marketing Concentrations)</i>	B.A., Minor	★		Professional Sales	Minor —
Economics	B.A., Minor	—			

HUMANITIES, SOCIAL SCIENCES, MEDIA, AND ARTS (HSSMA)					
	CREDENTIAL	ONLINE		CREDENTIAL	ONLINE
Africana Studies	B.A., Minor	—		Journalism in Sports, Social Justice, and Culture	B.A., Minor —
Art History	B.A., Minor	—		Latin American Studies	Minor —
Asian Studies	Minor	—		Leadership Studies	Minor —
Chinese Studies	B.A., Minor	—		Music	B.A., Minor —
Cinema, Television, and Emerging Media Studies	B.A., Minor	—		Philosophy	B.A., Minor —
Communication Studies	B.A.	—		Political Science	B.A., Minor —
Criminal Justice	Minor	—		Public History	Minor —
Curatorial Studies	Minor	—		Religion	B.A., Minor —
Dance	B.A., Minor	—		Sociology	B.A., Minor —
English	B.A., Minor	—		Spanish	B.A., Minor —
European Studies	Minor	—		Theater & Performance	B.A., Minor —
French	B.A., Minor	—		Urban Studies	B.A., Minor —
History	B.A., Minor	—		Visual Art	B.A., Minor —
International Studies	B.A., Minor	—			

PROFESSIONAL AND CONTINUING STUDIES (PCS)					
	CREDENTIAL	ONLINE		CREDENTIAL	ONLINE
Education	B.A., Minor	—		Kinesiology, Sport Studies, and Physical Education	B.A. —

SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM)					
	CREDENTIAL	ONLINE		CREDENTIAL	ONLINE
Applied Physics (DDEP)	B.S.	—		Naval Science	Minor —
Biology	B.S., Minor	—		Neuroscience	Minor —
Chemistry	B.S., Minor	—		Physics	B.S., Minor —
Computer Science	B.S.	—		Psychology	B.A., B.S., Minor —
Environmental Studies	Minor	—		Public Health Sciences	Minor —
General Science (DDEP)	B.S.G.S.	—		Software Engineering	B.S. —
Mathematics	B.S., Minor	—		Sustainability	Minor —

Note: Through the Dual Degree Engineering Program (DDEP), students earn two bachelor's degrees – one degree from Morehouse and one degree from one of fourteen participating engineering schools.

CENTERS + INSTITUTES



ANDREW YOUNG CENTER FOR GLOBAL LEADERSHIP

The Andrew Young Center for Global Leadership encompasses four interdependent institutes: Institute for Research, Civic Engagement, and Policy; Leadership Studies Program; Institute for International and Experiential Education; and Social Justice Inquiry and Praxis. Each institute is designed to provide institutional, national, and international leadership in the examination and generation of solutions for global challenges, the study of social justice-based leadership, social justice activism training, and the development of social change agents, and co-curricular experiences designed to prepare students for lives as global citizens and leaders.

BONNER OFFICE OF COMMUNITY SERVICE

The Bonner Office of Community Service encourages a culture of service, encouraging Men of Morehouse to be accountable leaders with the desire to steward positive

social change. Committed to Morehouse's mission, the Bonner Office provides infrastructure and support for students, faculty, and staff to receive training and learn best practices to support the design, implementation, and assessment of community impact interventions. The Bonner Office also supports faculty in implementing service-learning in their courses while providing servant leadership to community partners via community service scholarship programs.

BRISBANE INSTITUTE

The Brisbane Institute seeks to connect students to politics and political science beyond the classroom. Through internships, collaborative faculty-student research opportunities, and guest speakers, the Brisbane institute affirms Morehouse College's commitment to investigating the most relevant questions in Black politics at the local and national levels.

ISTEM-XE

The Innovative Science Technology, Engineering and Mathematics Explore project engages rising 6th, 7th, and 8th-grade minority students in a three-year STEM technology program that includes a four-week summer program, hands-on field experience, and Saturday Academy during the academic year. The program uses a project-based framework designed to provide students with challenging technological learning experiences. The project exposes students to innovation and creativity in STEM disciplines within the context of real-world problem-solving scenarios using entrepreneurial concepts to promote academic success in middle and high school and prepare students academically to attend a college or university.

OFFICE OF HEALTH PROFESSIONS

The Office of Health Professions advises and assists students in preparing for careers in the health professions. Services help increase the awareness of pre-health professions, improve performance on standardized entrance exams into health professional schools, and assist students with all aspects of the application process to pre-health professions schools.

PUBLIC HEALTH SCIENCES INSTITUTE

The Public Health Sciences Institute supports and trains students, diversifying the public health workforce with culturally competent, well-trained minority students. PHSI was created under a cooperative agreement with the Centers for Disease Control and Prevention in 1988. Services include building public health career awareness and individualized career counseling.

CENTER FOR EXCELLENCE IN EDUCATION

The Center for Excellence in Education is focused on social justice, educational excellence, equity, and ethical leadership. Utilizing an interdisciplinary design allows students to customize their area of study by selecting the courses, programs, and activities that align with their career interests. Services prepare students to teach, explore, innovate, and lead with excellence. Programs range from educator preparation focuses on producing educators that become policymakers, researchers, innovators, and leaders equipped to revolutionize education.

INNOVATION AND ENTREPRENEURSHIP CENTER

The Innovation and Entrepreneurship Center connect education with student leadership development and community-focused resources and support. All programs and services are focused on increasing small business development. This is accomplished through industry-certified process improvement training; mentorship with prime contractors for project bid development; community resources to access information, services, and options for business start-up support; technical assistance to other historically Black and minority-serving institutions (HBCUs/MIs); research, consultative and program services to government agencies, corporations, and universities seeking to expand their small business supplier pool; and education and outreach to encourage college students and youth to consider entrepreneurship as a career choice.

SPECIAL PROGRAMS

CROWN FORUM	TRIO PROGRAMS
THE HONORS PROGRAM	DUAL DEGREE ENGINEERING PROGRAM (DDEP)
NEW STUDENT ORIENTATION (NSO)	OTIS MOSS ORATORICAL CONTEST
SUMMER ACADEMY	DOMESTIC EXCHANGE
PRE-FRESHMAN SUMMER ENRICHMENT PROGRAM (PSEP)	DUAL ENROLLMENT
ARMY ROTC*	STUDY ABROAD
NAVY ROTC	HOWARD THURMAN HONORS PROGRAM
AIR FORCE ROTC*	OPRAH WINFREY SCHOLARS

*Morehouse College Army Reserve Officer Training Corps (ROTC) is a subsidiary of the Georgia State University ROTC program. Air Force ROTC is located on the campus of the Georgia Institute of Technology



LIBRARY COLLECTIONS AND ACCESS

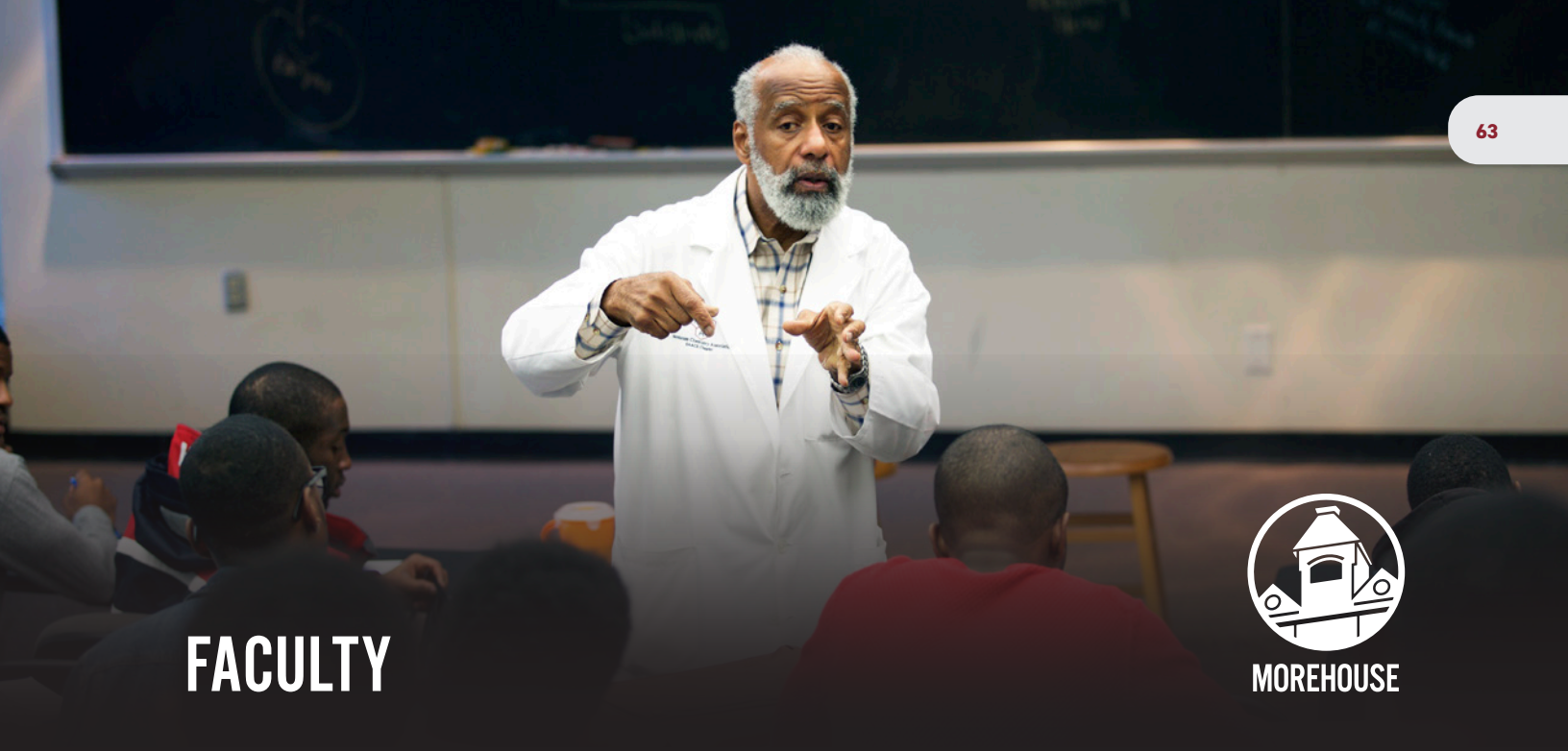
TABLE 32

	FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22
Print Volumes	348,386	345,563	346,021	346,849
Databases	344	321	323	329
e-Journals	155,193	163,585	163,585	218,934
e-Books	106,371	112,721	121,380	132,934
Linear Feet (lf) Archival Collections	8,356 (lf)	8,571 (lf)	9,105 (lf)	10,015 (lf)
CD, Videos and DVDs	8,496	8,510	5,903	5,903

Source: Robert W. Woodruff Library, Annual Report, <https://www.auctr.edu/about/overview/reports/>; Retrieved 1-6-2023



FACTUITY



FACULTY



INSTRUCTIONAL FACULTY HEADCOUNT

TABLE 33

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Total Instructional Faculty	217	158	156	146	273	253
FTE	185	155	151	140	190	180

Source: Integrated Postsecondary Education Data System (IPEDS), HR Survey, Spring Collection; Banner HRIS data as of 11-01-2022

Note: Instructional faculty is an occupational category comprised of staff who are either: 1) primarily instruction or 2) instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

INSTRUCTIONAL FACULTY BY EMPLOYMENT STATUS

TABLE 34

	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
	[#]	[%]	[#]	[%]	[#]	[%]	[#]	[%]	[#]	[%]	[#]	[%]
Full-Time	169	77.9	154	97.5	149	95.5	137	93.8	148	54.2	144	56.9
Part-Time	48	22.1	4	2.5	7	4.5	9	6.2	125	45.8	109	43.1
TOTAL	217	100.0	158	100.0	156	100.0	146	100.0	273	100.0	253	100.0

Source: Integrated Postsecondary Education Data System (IPEDS), HR Survey, Spring Collection; Banner HRIS data as of 11-01-2022

Note: Instructional faculty is an occupational category comprised of staff who are either: 1) primarily instruction or 2) instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

STUDENT FACULTY RATIO

TABLE 35

	2017	2018	2019	2020	2021	2022
Student-to-Faculty Ratio	12:1	14:1	14:1	15:1	12:1	10:1

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2022

FULL-TIME INSTRUCTIONAL FACULTY BY TENURE

TABLE 36

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Tenured	84	114	91	84	87	82
On Tenure Track	18	1	9	21	13	21
Multi-Year Contract	0	0	0	0	0	27
Annual Contract	53	39	49	32	31	14
Less-than Annual Contract	14	0	0	0	0	0
Without Faculty Status	0	0	0	0	17	0
TOTAL	169	154	149	137	148	144

Source: Integrated Postsecondary Education Data System (IPEDS), HR Survey, Spring Collection; Banner HRIS data as of 11-01-2022

Note: Instructional faculty is an occupational category comprised of staff who are either: 1) primarily instruction or 2) instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

FULL-TIME INSTRUCTIONAL FACULTY BY RANK

TABLE 37

	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
	[#]	[%]	[#]	[%]	[#]	[%]	[#]	[%]	[#]	[%]	[#]	[%]
Professor	31	18.3	32	20.8	34	22.8	33	24.1	37	25.0	36	25.0
Associate Professor	63	37.3	63	40.9	59	39.6	59	43.1	53	35.8	51	35.4
Assistant Professor	48	28.4	48	31.2	46	30.9	40	29.2	51	34.5	56	38.9
Instructor	14	8.3	11	7.1	7	4.7	5	3.6	0	0.0	1	0.7
Lecturer	2	1.2	0	0.0	1	0.7	0	0.0	0	0.0	0	0.0
No Academic Rank	11	6.5	0	0.0	2	1.3	0	0.0	7	4.7	0	0.0
TOTAL	169	100.0	154	100.0	149	100.0	137	100.0	148	100.0	144	100.0

Source: Integrated Postsecondary Education Data System (IPEDS), HR Survey, Spring Collection; Banner HRIS data as of 11-01-2022

Note: Instructional faculty is an occupational category comprised of staff who are either: 1) primarily instruction or 2) instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution. Academic Rank is a status designated by the institution according to the institution's policies. The IPEDS HR survey includes the ranks of Professor, Associate Professor, Assistant Professor, Instructor, and Lecturer.

FULL-TIME INSTRUCTIONAL FACULTY BY ETHNICITY

TABLE 38

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	8	8	7	8	9	9
American Indian/Alaska Native	0	1	1	1	1	1
Asian	9	10	8	9	9	10
Black/African American	125	109	110	98	108	107
Native Hawaiian or Other Pacific Islander	0	0	0	10	0	0
White	24	25	22	10	19	16
Two or More Races	1	1	1	1	1	1
Race and Ethnicity Unknown	2	0	0	0	1	0
TOTAL	169	154	149	137	148	144

Source: Integrated Postsecondary Education Data System (IPEDS), HR Survey, Spring Collection; Banner HRIS data as of 11-01-2022

Note: Instructional faculty is an occupational category comprised of staff who are either: 1) primarily instruction or 2) instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

FULL-TIME INSTRUCTIONAL FACULTY BY GENDER

TABLE 39

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Male	103	95	93	87	91	88
Female	66	59	56	50	57	56
TOTAL	169	154	149	137	148	144

Source: Integrated Postsecondary Education Data System (IPEDS), HR Survey, Spring Collection; Banner HRIS data as of 11-01-2022

Note: Instructional faculty is an occupational category comprised of staff who are either: 1) primarily instruction or 2) instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

RETENTION, PROGRESSION, AND GRADUATION

RETENTION, PROGRESSION AND GRADUATION



FIRST-TIME, FULL-TIME COHORT RETENTION RATE (FALL TO FALL)

TABLE 40

REPORTING YEAR			ENROLLMENT					FTFT RETENTION RATE TRACKING					
CENSUS		IPEDS	Total Enrollment	REGISTERED FRESHMEN									
Year	Cohort Year	2nd-Year RR		Full-Time (First-Time, Full-Time Cohort)	Part-Time (First-Time, Part-Time)	TOTAL (First-Time, First-Year)	FTFT Adjusted Cohort	# Retained 1st to 2nd-YR	1st to 2nd-Year RR	# Retained 2nd to 3rd-YR	2nd to 3rd-Year RR	# Retained 3rd to 4th-YR	3rd to 4th-Year RR
2016-17	Cohort 2016	2017-18	2,108	608	3	611	607	509	84%	448	74%	403	66%
2017-18	Cohort 2017	2018-19	2,202	617	0	617	617	463	75%	401	65%	382	62%
2018-19	Cohort 2018	2019-20	2,206	604	1	605	604	501	83%	431	71%	407	67%
2019-20	Cohort 2019	2020-21	2,238	563	5	568	563	483	86%	439	78%	359	64%
2020-21	Cohort 2020	2021-22	2,151	523	12	535	523	448	86%	375	72%		
2021-22	Cohort 2021	2022-23	2,554	619	10	629	619	494	80%				
2022-23	Cohort 2022	2023-24	2,567	671	3	674	671						

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2022

Note: The IPEDS retention rate is based on individuals from the prior year's first-time, full-time cohort that return the subsequent fall semester. The 1st to 2nd-year retention rate serves as the College's official rate for the indicated reporting year. The adjusted cohort is used for calculating the retention rate. The adjusted cohort represents the number of remaining students from the cohort after the deduction of students who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions. Blanked-out spaces indicate data is not available.

TABLE 41

REPORTING YEAR						ENROLLMENT				
CENSUS			IPEDS			Total Enrollment	REGISTERED FRESHMEN			
Year	Cohort Year	Expected Graduation Year	4-YR Completions (100%)	6-YR Completions (150%)	8-YR Completions (200%)		Full-Time (First-Time, Full-Time Cohort)	Part-Time (First-Time, Part-Time)	Total (First-Time, First-Year)	FTFT Adjusted Cohort
2010-11	Cohort 2010	2013-14	2014-15	2016-17	2018-19	2,586	525	6	531	525
2011-12	Cohort 2011	2014-15	2015-16	2017-18	2019-20	2,438	497	3	500	496
2012-13	Cohort 2012	2015-16	2016-17	2018-19	2020-21	2,374	567	3	570	567
2013-14	Cohort 2013	2016-17	2017-18	2019-20	2021-22	2,170	483	3	486	483
2014-15	Cohort 2014	2017-18	2018-19	2020-21	2022-23	2,109	540	0	540	539
2015-16	Cohort 2015	2018-19	2019-20	2021-22	2023-24	2,167	598	0	598	573
2016-17	Cohort 2016	2019-20	2020-21	2022-23	2024-25	2,108	608	3	611	607
2017-18	Cohort 2017	2020-21	2021-22	2023-24	2025-26	2,202	617	0	617	617
2018-19	Cohort 2018	2021-22	2022-23	2024-25	2026-27	2,206	604	1	605	604
2019-20	Cohort 2019	2022-23	2023-24	2025-26	2027-28	2,238	563	5	568	563
2020-21	Cohort 2020	2023-24	2024-25	2026-27	2028-29	2,151	523	12	535	523
2021-22	Cohort 2021	2024-25	2025-26	2027-28	2029-30	2,554	619	10	629	619
2022-23	Cohort 2022	2025-26	2026-27	2028-29	2030-31	2,567	671	3	674	671

Source: Integrated Postsecondary Education Data System (IPEDS), Graduation Rates Survey.

Note: Graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students. The adjusted cohort represents all allowable exclusions for men who did not persist to graduation for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, and official church missions. Blanked-out spaces indicate data is not available.

FIRST-TIME, FULL-TIME COHORT GRADUATION RATES



FTFT COHORT GRADUATION TRACKING										
COMPLETED IN 4 YEARS OR LESS (100%)		COMPLETED IN 5 YEARS OR LESS			COMPLETED IN 6 YEARS OR LESS (150%)			COMPLETED IN 8 YEARS (200%)		
# Graduates	4-YR Graduation Rate	# Graduates	Cumulative Graduates	5-YR Graduation Rate	# Graduates	Cumulative Graduates	6-YR Graduation Rate	# Graduates	Cumulative Graduates	8-YR Graduation Rate
200	38%	57	257	49%	7	264	50%	20	284	54%
206	42%	58	264	53%	10	274	55%	26	300	60%
241	43%	47	288	51%	19	307	54%	10	317	56%
157	33%	66	223	46%	39	262	54%	3	265	55%
218	40%	67	285	53%	19	304	56%	15	319	59%
191	33%	58	249	43%	20	269	47%			
241	40%	85	326	54%	32	358	59%			
225	36%	71	296	48%						
276	46%									

IPEDS COMPLETIONS + AWARDS BY ETHNICITY

TABLE 42

Reported to IPEDS	2017-18		2018-19		2019-20		2020-21		2021-22	
FY Completed	2016-17		2017-18		2018-19		2019-20		2020-21	
Completions Date Range	7/1/16	6/30/17	7/1/17	6/30/18	7/1/18	6/30/19	7/1/2019	6/30/20	7/1/20	6/30/21
	Completers	Awards	Completers	Awards	Completers	Awards	Completers	Awards	Completers	Awards
Black/African American	270	320	371	371	378	378	373	376	393	398
Nonresident Alien	7	9	15	15	3	3	2	2	4	4
Race and ethnicity unknown	5	5	5	5	4	4	5	5	1	1
Hispanic/Latino	2	3	6	6	2	2	5	5	1	1
Two or more races	1	2	0	0	3	3	2	2	25	26
White	1	1	0	0	1	1	1	1	2	2
American Indian/ Alaska Native	0	0	1	1	1	1	1	1	0	0
Asian	0	0	0	0	0	0	0	0	0	0
Native Hawaiian/ Other Pacific Islander	0	0	0	0	0	0	0	0	0	0
IPEDS TOTAL	286	340	398	398	392	392	389	392	426	432

Source: Integrated Postsecondary Education Data System (IPEDS), Completions Survey, Fall Collection; Data as of October 15 for conferrals between July 01, 2020 - June 30, 2021

Note: IPEDS survey components collect a "snapshot" of an institution's conferrals between July 01- June 30. The fiscal year 2020-21 is the most recent graduation data reported to IPEDS. Completers represent the unduplicated headcount of men receiving a degree. Awards represent a duplicated headcount and include 1st and 2nd majors. Revisions made to the IPEDS Prior Year Revision System are not reflected in reported data available in the IPEDS Data Center.

GRADUATES BY DEGREE

TABLE 43

Fiscal Year Completed	2017-18		2018-19		2019-20		2020-21		2021-22	
Completions Date Range	7/1/17	6/30/18	7/1/18	6/30/19	7/1/19	6/30/20	7/1/20	6/30/21	7/1/21	6/30/22
	Completers	Awards	Completers	Awards	Completers	Awards	Completers	Awards	Completers	Awards
Bachelor of Arts	306	309	301	301	318	321	321	326	331	339
Bachelor of Science	101	105	91	97	69	69	100	101	121	123
Bachelor of General Science	2	2	3	3	2	2	5	5	2	2
TOTAL	409	416	395	401	389	392	426	432	453	464

Source: 2021-22 Graduation Census; Banner data as of August 30, 2022

Note: For the purposes of the Fact Book, data reflected in this table were retrieved on August 30, 2022, representing the total number of graduates for the fiscal year. Final IPEDS completers and awards may differ from Banner records, as of the indicated retrieval date. Completers represent the unduplicated headcount of men receiving a degree, and awards represent a duplicated headcount including 1st and 2nd majors.

GRADUATE AWARDS BY MAJOR

TABLE 44

Fiscal Year Completed	2017-18	2018-19	2019-20	2020-21	2021-22
Completions Date Range	7/1/17 - 6/30/18	7/1/18 - 6/30/19	7/1/19 - 6/30/20	7/1/20 - 6/30/21	7/1/21 - 6/30/22
Africana Studies	0	0	0	1	1
African-American Studies	0	1	1	0	0
Applied Physics (DDEP)	6	16	3	5	7
Art	1	4	0	2	2
Art History	0	0	0	0	1
Biology	39	34	30	45	52
Business Administration	113	86	107	108	117
Chemistry	6	3	8	8	8
Chinese Studies	2	1	5	5	2
Cinema, Television, and Emerging Media Studies	15	13	8	9	12
Communication Studies	0	0	6	15	18
Computer Science	24	22	14	21	27
Dance	0	0	0	0	0
Drama	8	6	11	10	1
Early Childhood Education	0	2	0	4	0
Economics	26	21	22	24	19
Education Studies (Non-Cert)	1	0	0	1	0
English	20	27	25	21	18
French	0	0	0	1	0
General Science (DDEP)	2	5	2	5	5
History	5	7	3	4	4
International Studies	4	3	8	4	7
Journalism in Sports, Social Justice, and Culture	0	0	0	0	0
Kinesiology, Sport Studies, and Physical Education	26	21	19	30	26
Mathematics	19	11	6	4	9
Music	7	6	9	3	7
Philosophy	8	5	8	9	3
Physics	11	13	6	10	9
Political Science	26	28	21	32	35
Psychology	25	23	27	27	21
Religion	1	11	2	1	1
Sociology	19	27	35	17	35
Software Engineering	0	0	0	3	6
Spanish	2	3	3	1	2
Theater and Performance	0	0	0	0	9
Urban Studies	0	2	3	2	0
TOTAL	416	401	392	432	464

Source: 2021-22 Graduation Census; Banner data as of August 30, 2022

Note: For the purposes of the Fact Book, data reflected in this table were retrieved on August 30, 2022, representing the total number of graduates for the fiscal year. Final IPEDS completers and awards may differ from Banner records, as of the indicated retrieval date. Completters represent the unduplicated headcount of men receiving a degree, and awards represent a duplicated headcount including 1st and 2nd majors. Students earn two bachelor's degrees through the Dual Degree Engineering Program (DDEP) - one degree from Morehouse and one from one of fourteen participating engineering schools. Africana Studies, Journalism in Sports, Social, Justice, and Culture and Software Engineering are newer programs and may not have graduates during the period highlighted in the above chart.

STEM GRADUATE AWARDS BY MAJOR

TABLE 45

Fiscal Year Completed	2017-18	2018-19	2019-20	2020-21	2021-22
COMPLETIONS DATE RANGE	7/1/17 - 6/30/18	7/1/18 - 6/30/19	7/1/19 - 6/30/20	7/1/20 - 6/30/21	7/1/21 - 6/30/22
Applied Physics (DDEP)	6	16	3	5	7
Biology	39	34	30	45	52
Chemistry	6	3	8	8	8
Computer Science	24	22	14	21	27
General Science (DDEP)	2	5	2	5	5
Mathematics	19	11	6	4	9
Physics	11	13	6	10	9
Psychology	25	23	27	27	21
Software Engineering	0	0	0	3	6
TOTAL	132	127	96	128	144

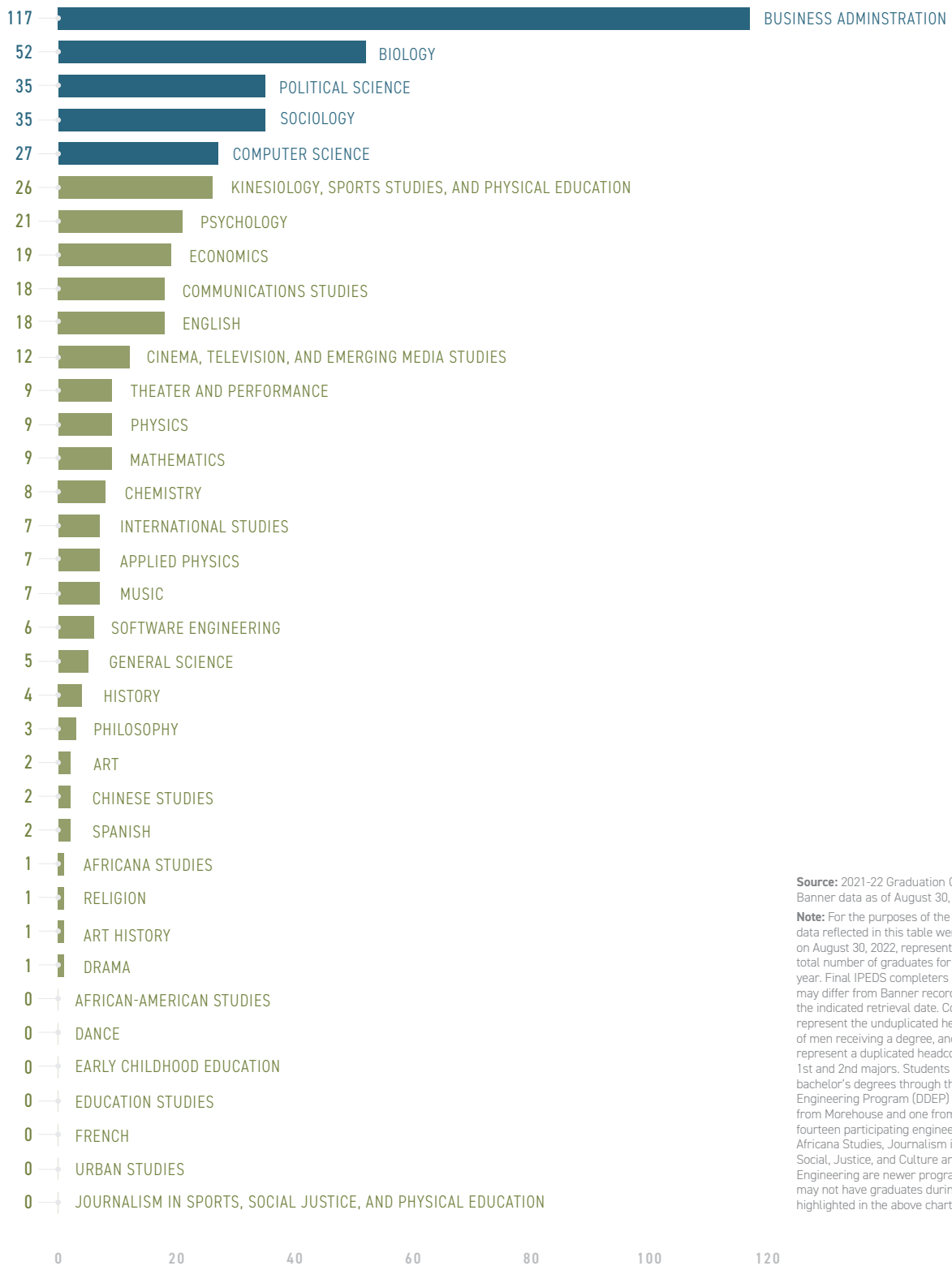
Source: 2021-22 Graduation Census; Banner data as of August 30, 2022

Note: For the purposes of the Fact Book, data reflected in this table were retrieved on August 30, 2022, representing the total number of graduates for the fiscal year. Final IPEDS completers and awards may differ from Banner records, as of the indicated retrieval date. Completers represent the unduplicated headcount of men receiving a degree, and awards represent a duplicated headcount including 1st and 2nd majors. Students earn two bachelor's degrees through the Dual Degree Engineering Program (DDEP) – one degree from Morehouse and one from one of fourteen participating engineering schools. Africana Studies, Journalism in Sports, Social, Justice, and Culture and Software Engineering are newer programs and may not have graduates during the period highlighted in the above chart.



2021-22 GRADUATE AWARDS BY MAJOR (TOP 5 MAJORS)

FIGURE 12

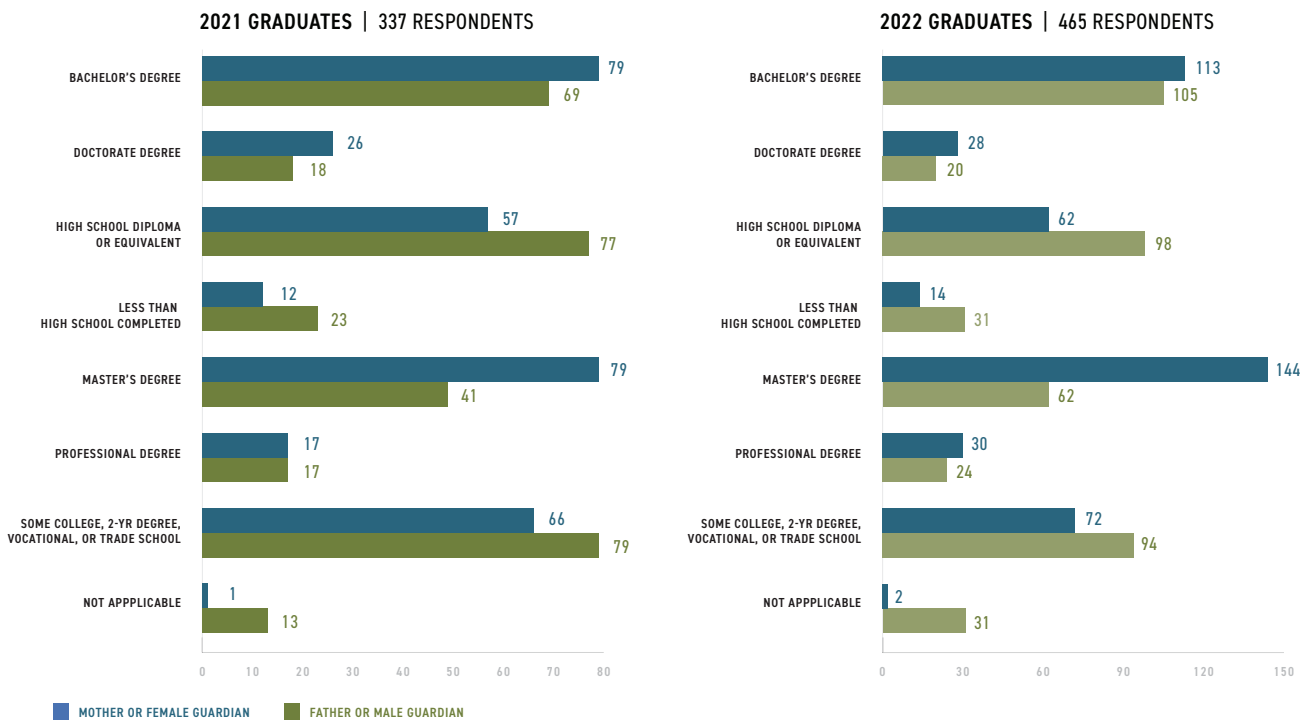


Source: 2021-22 Graduation Census; Banner data as of August 30, 2022

Note: For the purposes of the Fact Book, data reflected in this table were retrieved on August 30, 2022, representing the total number of graduates for the fiscal year. Final IPEDS completers and awards may differ from Banner records, as of the indicated retrieval date. Completers represent the unduplicated headcount of men receiving a degree, and awards represent a duplicated headcount including 1st and 2nd majors. Students earn two bachelor's degrees through the Dual Degree Engineering Program (DDEP) – one degree from Morehouse and one from one of fourteen participating engineering schools. Africana Studies, Journalism in Sports, Social, Justice, and Culture and Software Engineering are newer programs and may not have graduates during the period highlighted in the above chart.

HIGHEST LEVEL OF EDUCATION COMPLETED BY PARENTS OR GUARDIANS

FIGURE 13



Source: Senior Exit Survey, retrieved on June 15, 2022
 Note: The 2022 Senior Exit Survey had 563 respondents, and 2021 had 389 respondents. The data above reflects the total respondents that answered that question.

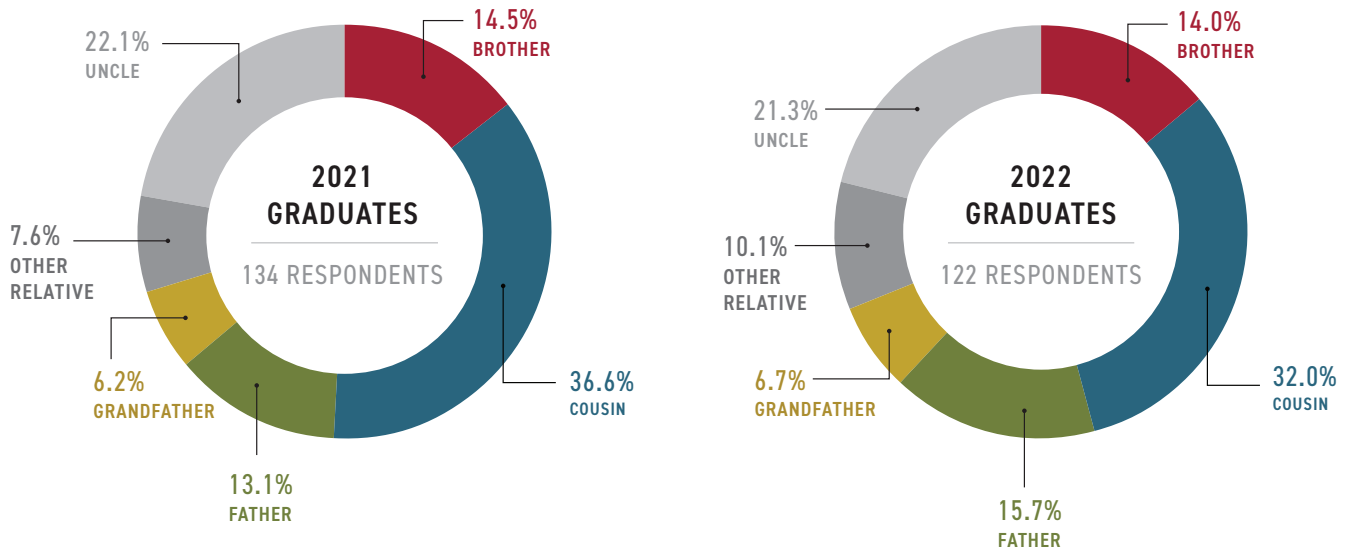




Morehouse College
Parents Weekend 2019
Morehouse Parents Weekend 2019

RELATIVE ATTENDED MOREHOUSE

FIGURE 14

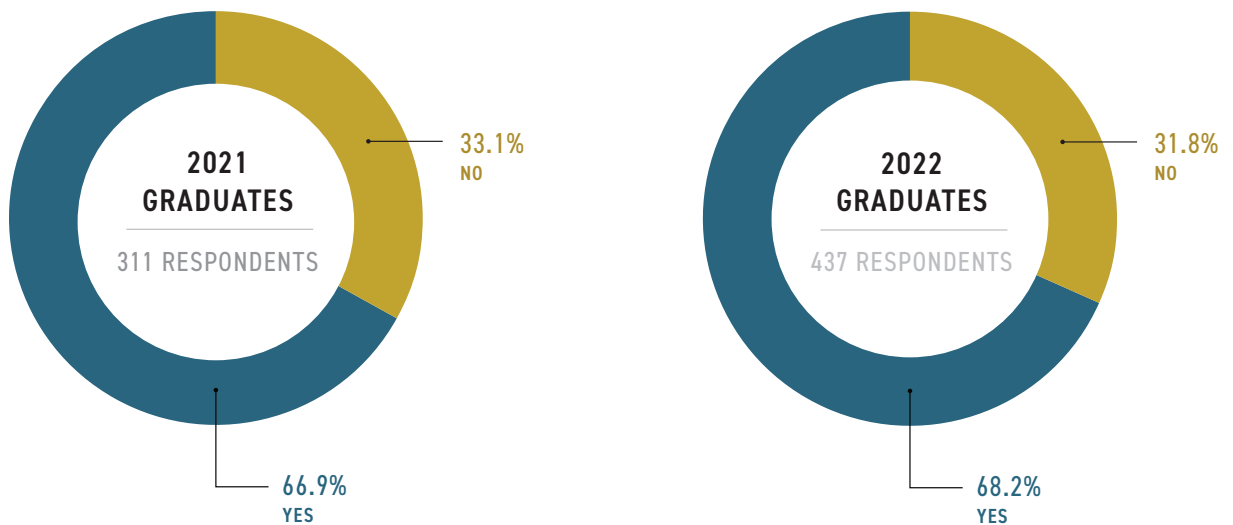


Source: Senior Exit Survey, retrieved on June 15, 2022

Note: The 2022 Senior Exit Survey had 563 respondents, and 2021 had 389 respondents. The data above reflects the total respondents that answered that question.

PARTICIPATED IN INTERNSHIPS WHILE ENROLLED AT MOREHOUSE

FIGURE 15

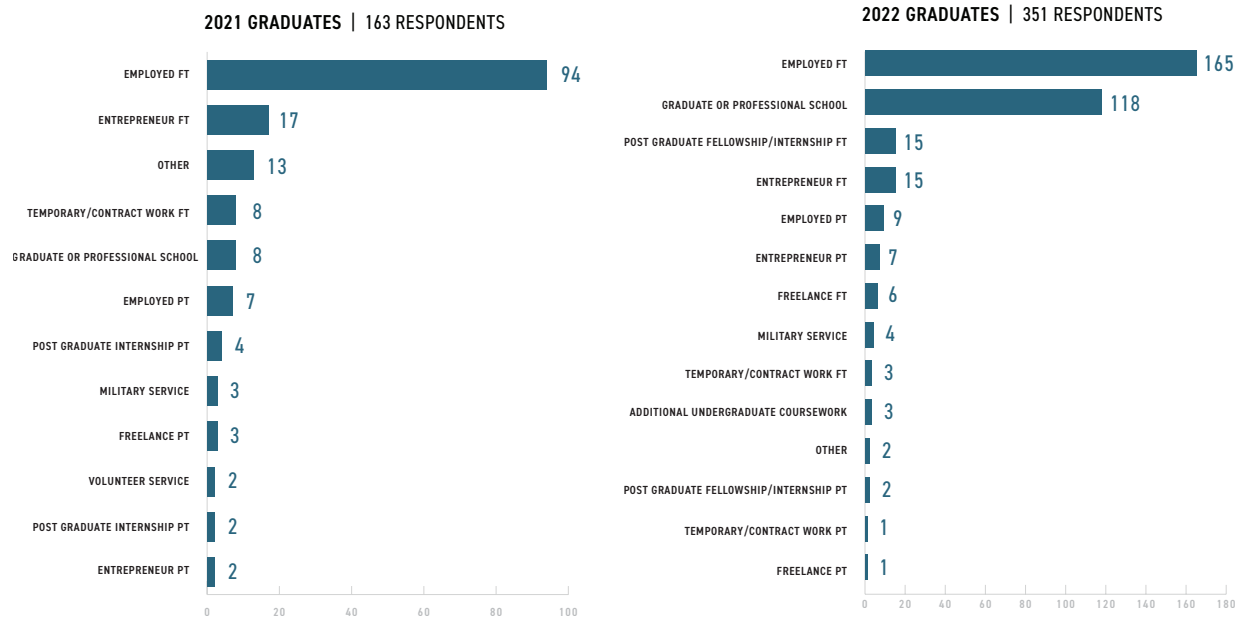


Source: Senior Exit Survey, retrieved on June 15, 2022

Note: The 2022 Senior Exit Survey had 563 respondents, and 2021 had 389 respondents. The data above reflects the total respondents that answered that question.

POST GRADUATION ACTIVITY

FIGURE 16



Source: Senior Exit Survey, retrieved on June 15, 2022

Note: The 2022 Senior Exit Survey had 563 respondents, and 2021 had 389 respondents. The data above reflects the total respondents that answered that question.



COMPANIES THAT HIRED 2022 GRADUATES

FIGURE 17



Source: Senior Exit Survey, retrieved on June 15, 2022

Note: The 2022 Senior Exit Survey had 563 respondents. The data above reflects the total respondents that answered the question

2022 GRADUATES OVERALL SATISFACTION

FIGURE 18



Source: Senior Exit Survey, retrieved on June 15, 2022

Note: The 2022 Senior Exit Survey had 563 respondents. The data above reflects the total respondents that answered the question.

FINANCIAL AID

FINANCIAL AID



MOREHOUSE

GRANT AID AWARDED

TABLE 46

	2018-19	2019-20	2020-21	2021-22
Total Grant Aid Awarded to All Undergraduate Students	\$34,757,875	\$33,423,241	\$30,822,104	\$32,761,576
Number of Undergraduate Students Who Were Awarded a Pell Grant	1,064	1,069	997	1,106
Percentage of FTFT Awarded Financial Aid Awarded Any Financial Aid	95%	94%	100%	89%

Source: Integrated Postsecondary Education Data System (IPEDS), Student Financial Aid Survey, Winter Collection; Banner data as of 10-15-2021

2021-22 FIRST-TIME, FULL-TIME GRANT AID AWARDED

TABLE 47

	% Awarded	Average Awarded
Federal Government	47%	\$6,330
Pell	47%	\$5,335
Other Federal	13%	\$3,554
State/Local Government	23%	\$3,985
Institutional	54%	\$12,727
TOTAL	79%	\$13,577

Source: Integrated Postsecondary Education Data System (IPEDS), Student Financial Aid Survey, Winter Collection; Banner data as of 10-15-2021

Note: Total reflects first-time, full-time grant aid awards.

2021-22 FIRST-TIME, FULL-TIME LOAN AID AWARDED

TABLE 48

	% Awarded	Average Awarded
Federal	61%	\$5,622
Non-Federal	8%	\$23,183
TOTAL	63%	\$8,374

Source: Integrated Postsecondary Education Data System (IPEDS), Student Financial Aid Survey, Winter Collection; Banner data as of 10-15-2021

FIRST-TIME, FULL-TIME STUDENTS AWARDED GRANT AID

TABLE 49

	2018-19	2019-20	2020-21	2021-22
Average Net Price	\$28,307	\$30,839	\$20,492	\$35,251

Source: Integrated Postsecondary Education Data System (IPEDS), Student Financial Aid Survey, Winter Collection; Banner data as of 10-15-2021





FINANCES

FINANCES



MOREHOUSE

OPERATING BUDGET

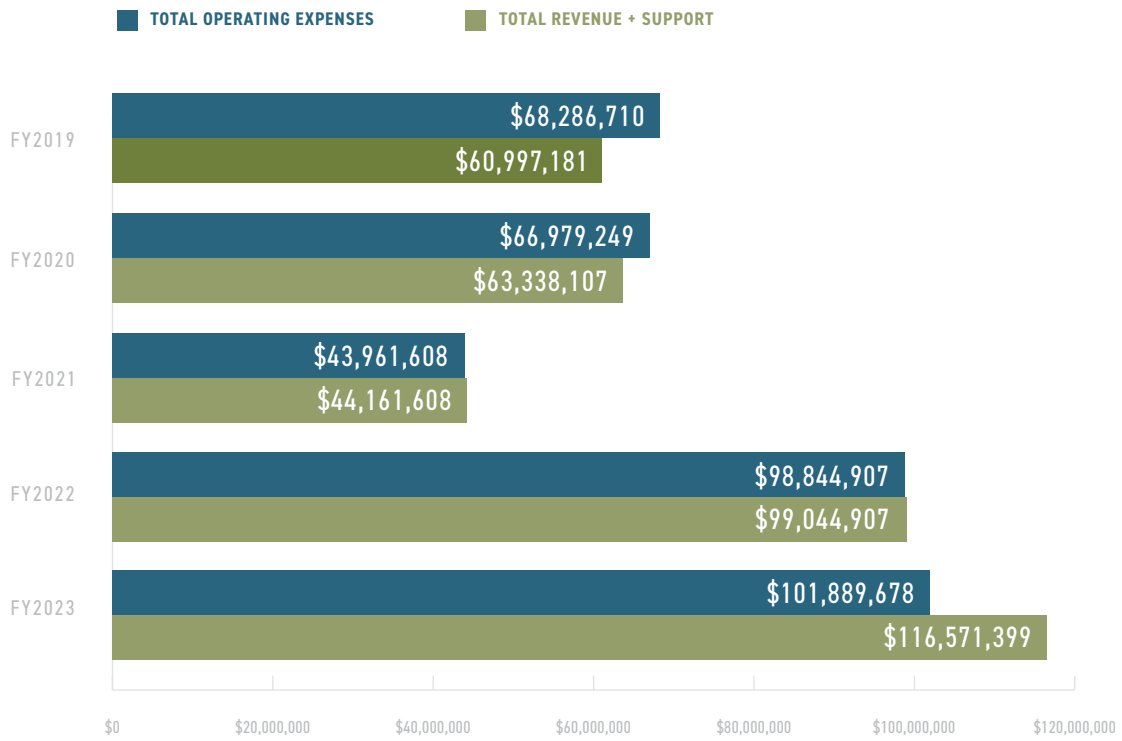
TABLE 50

REVENUE					
	Unrestricted Revenue			All Funds Revenue	
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Net Tuition and Fees	\$31,692,990	\$36,764,516	\$28,376,858	\$37,679,946	\$38,205,393
Gifts, Grants & Contracts	3,750,000	2,000,000	2,800,000	25,150,000	32,650,000
Investment Income	7,500	205,000	210,000	1,285,000	1,295,000
Auxiliary Enterprises	22,896,691	22,302,793	10,674,750	22,383,686	22,085,134
Other Income	2,650,000	2,065,798	2,100,000	12,546,275	22,335,872
TOTAL REVENUE AND SUPPORT	\$60,997,181	\$63,338,107	\$44,161,608	\$99,044,907	\$116,571,399
EXPENSES					
	Unrestricted Expense			All Funds Expense	
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Personnel	\$36,952,986	\$37,879,249	\$27,830,400	\$49,949,563	\$54,538,143
Other Operating Expenses	31,333,724	29,100,000	16,131,208	48,895,344	47,351,535
TOTAL OPERATING EXPENSES	\$68,286,710	\$66,979,249	\$43,961,608	\$98,844,907	\$101,889,678
TRANSFERS					
Contingency				\$200,000	\$250,000
Operating Reserves					\$2,000,000
Mandatory Transfer					\$12,261,720
SURPLUS/(DEFICIT)					\$170,001

Source: Morehouse College Institutional Data Set, Business and Finance Annual Expense Survey; Data as of 10-15-2022

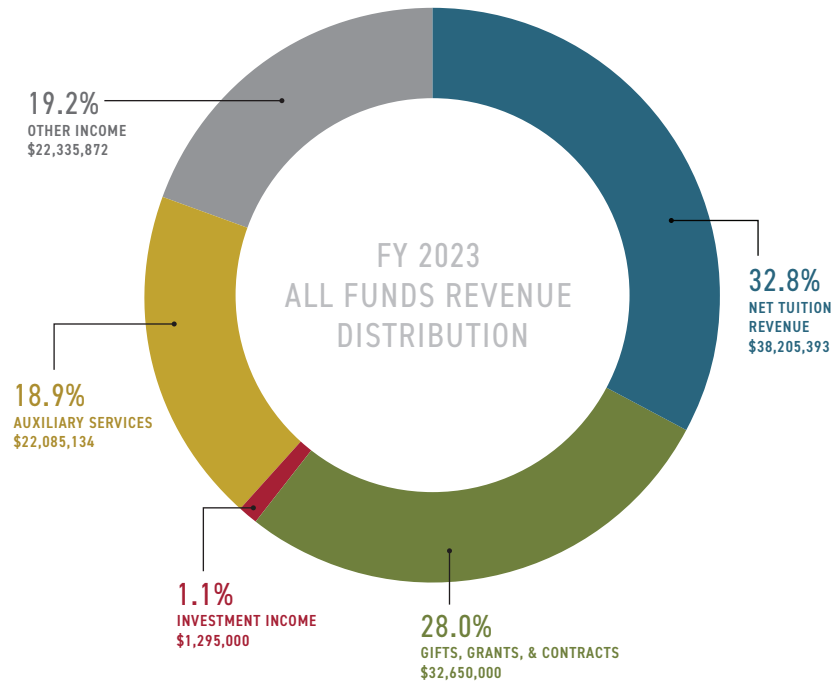
REVENUE + EXPENSES

FIGURE 19



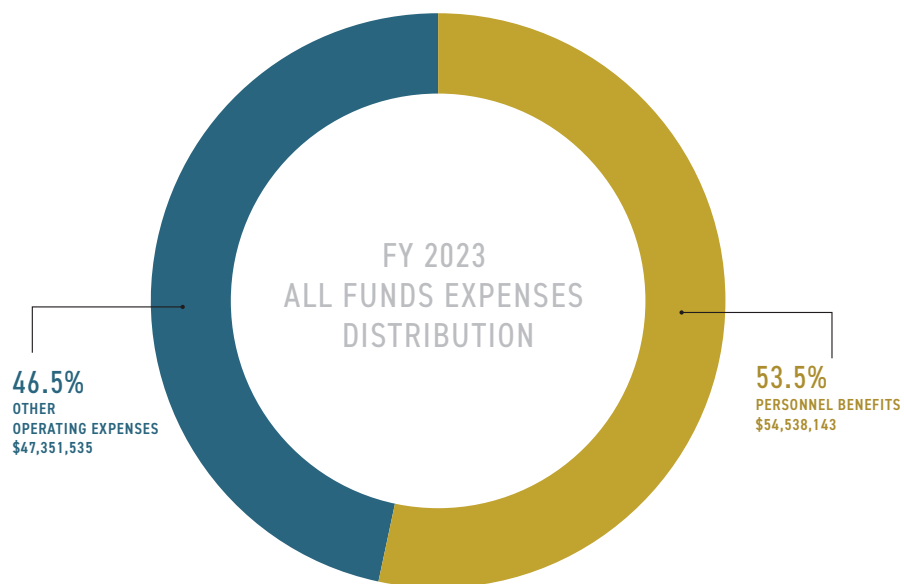
FY 2023 ALL FUNDS REVENUE DISTRIBUTION

FIGURE 20



FY 2023 ALL FUNDS EXPENSES DISTRIBUTION

FIGURE 21



ADVANCEMENT

ADVANCEMENT



GIFTS BY CATEGORY

TABLE 51

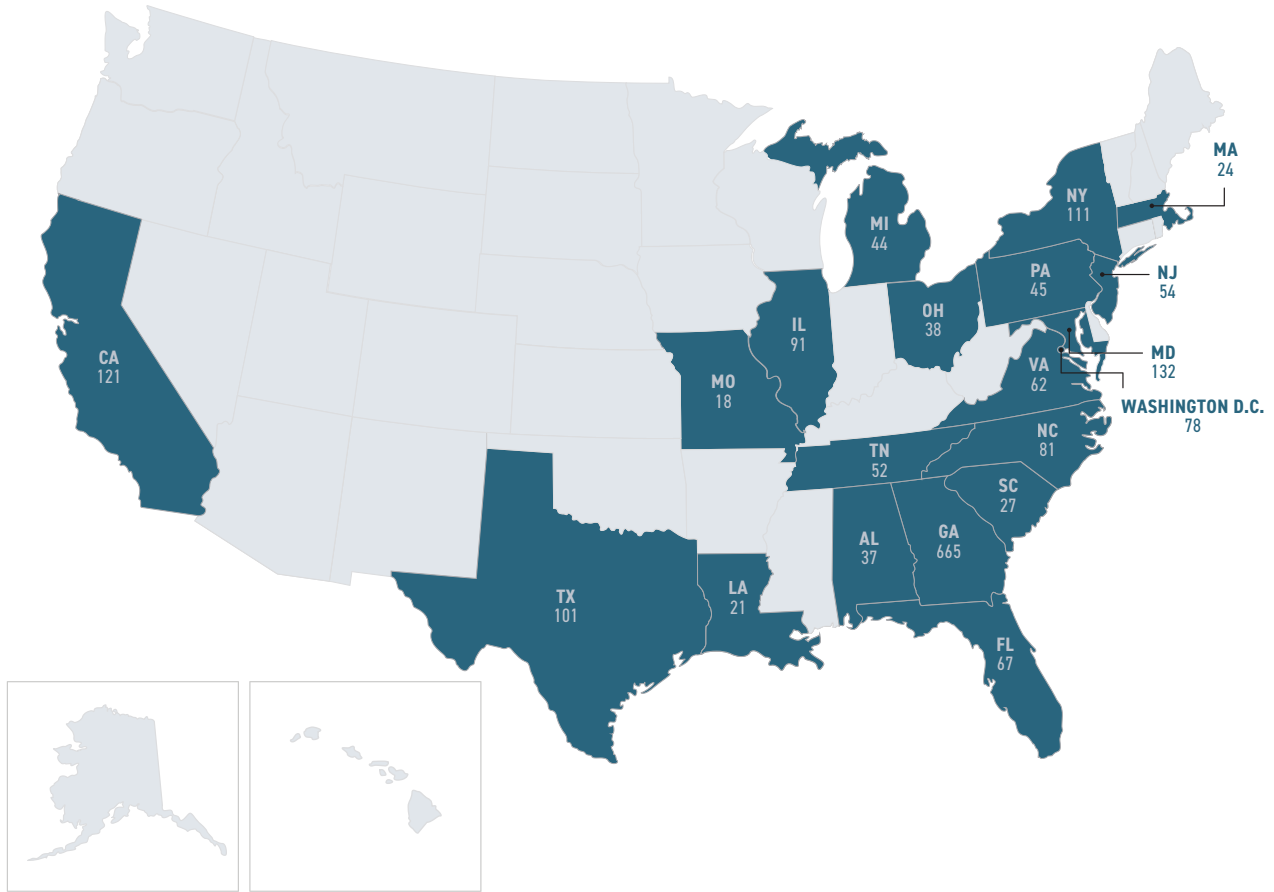
Fiscal Year	Raised	Unrestricted	Restricted	Endowment	Capital
2019	\$19,952,043	\$2,371,662	\$8,999,974	\$8,004,307	\$576,100
2020	\$107,163,868	\$3,039,064	\$84,621,599	\$15,187,953	\$2,315,252
2021	\$62,632,746	\$22,790,702	\$25,394,069	\$10,663,651	\$3,804,324
2022	\$22,739,209	\$2,525,760	\$15,878,509	\$3,878,979	\$455,959

Source: The Office of Institutional Advancement, Giving Impact Report; Data as of fall 2022



ALUMNI BY STATE (TOP 20)

TABLE 52



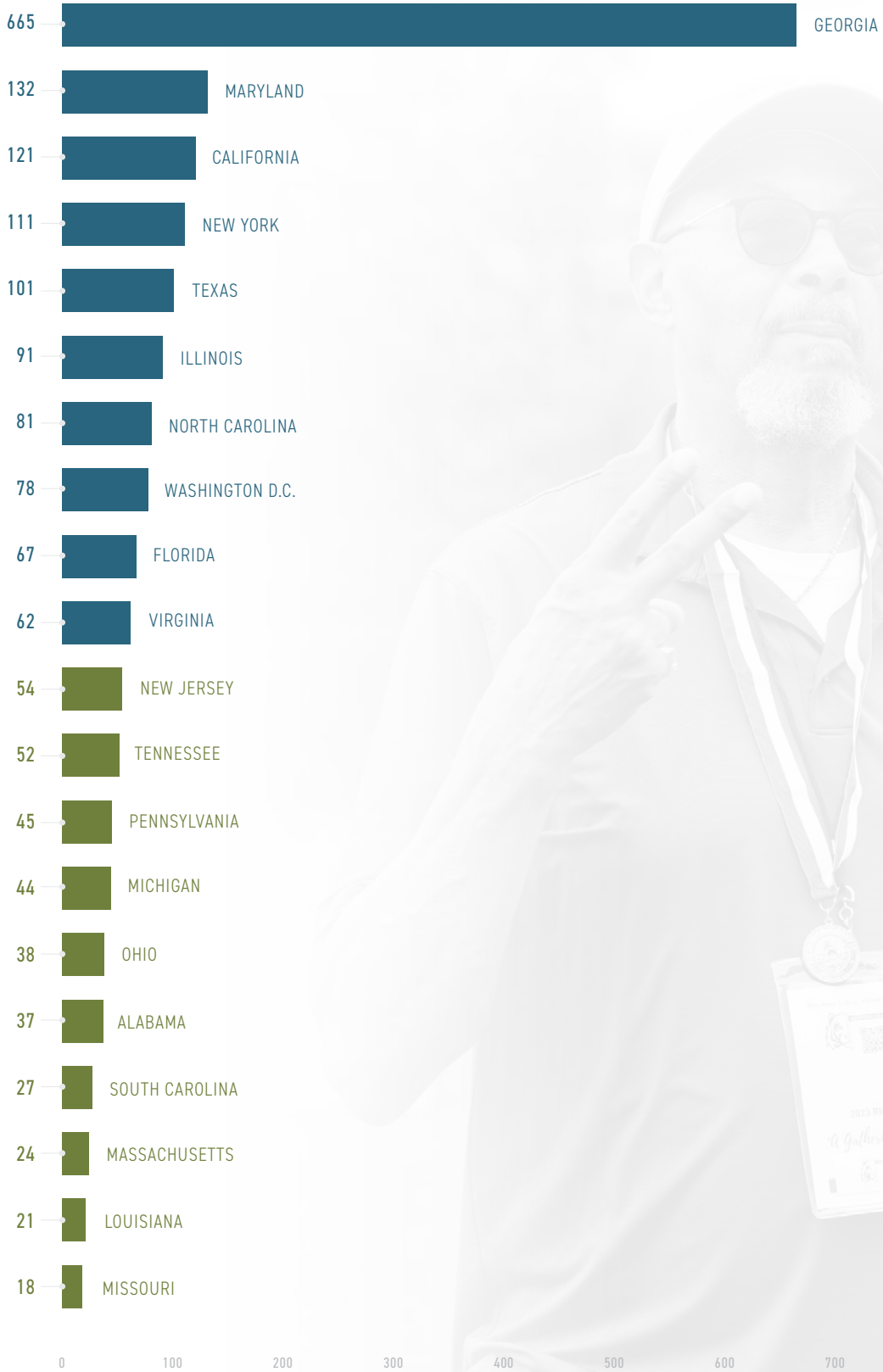
Missouri	18	Pennsylvania	45	Illinois	91
Louisiana	21	Tennessee	52	Texas	101
Massachusetts	24	New Jersey	54	New York	111
South Carolina	27	Virginia	62	California	121
Alabama	37	Florida	67	Maryland	132
Ohio	38	DC	78	Georgia	665
Michigan	44	North Carolina	81		

Source: Morehouse Institutional Data Set, Advancement Alumni Giving Survey; Data as of Fall 2022

Note: No column total is provided because the total number of alumni reporting an address may not accurately reflect the total number of alumni.

ALUMNI BY TOP 10 STATES

FIGURE 22



CAMPUS LIFE

CAMPUS LIFE



MOREHOUSE

There are over 50 organizations at Morehouse that help students develop as leaders while nurturing passions in academic, athletic, cultural, and artistic pursuits.

AUC COLLABORATIONS

- AUC Esports Club
- Code House
- Delta Phi Delta Dance Fraternity Inc.
- MakeWay
- National Society of Black Engineers
- Sunrise Atlanta University Center
- The Collegiate 100 of Morehouse College
- What (S)HE Said
- YDSA Atlanta University Center

CULTURAL, ACADEMIC, PROFESSIONAL

- AUC Vybz
- Morehouse College Biology Club
- Morehouse College Business Association
- Morehouse College Chapter of the National Society of Black Physicists
- Morehouse College Glee Club
- Morehouse College Filmmakers Association
- Morehouse College Institute of Mathematics
- National Society of Collegiate Scholars
- Sophomore Class Council

SERVICE + SOCIAL JUSTICE

- Achieve M.O.O.R.E.
- C.H.I.L.L. (Counseling Humans in Life Lessons)

- Lifting Our Voices
- LYTEHouse
- MH-SP Rotaract Club
- Morehouse College Collegiate Chapter of the National Action Network (NAN)
- Morehouse College Moregreen
- National Residence Hall Honorary
- The Next Great American Poet, Inc.
- Utopia Atlanta

SPECIAL INTEREST

- Black Arts Done Underground (BADU)
- HBCU's Let's Talk
- Morehouse College Adodi
- Morehouse College Chapter of the National Society of Leadership and Success - Sigma Alpha Pi
- Morehouse College "House of Funk" Marching Band and Wind Ensemble
- Morehouse College Lacrosse Club
- Morehouse College Polo Club
- Morehouse College Rugby Club
- Morehouse College Soccer Club
- Morehouse College Tiger Sharks
- Morehouse College Wrestling Club
- The AUC Agency
- The AUC Philly Club
- Turnt Tigers

FRATERNITIES

- Alpha Phi Alpha Fraternity, Inc. Alpha Rho Chapter
- Groove Phi Groove Social Fellowship Organization
- Iota Phi Theta Fraternity, Incorporated - Alpha Pi Chapter
- Kappa Alpha Psi Fraternity, Inc. Pi Chapter
- Omega Psi Phi Fraternity, Inc. Psi Chapter
- Pershing Rifles Military Fraternity Chapter B-16
- Phi Beta Sigma Fraternity, Inc. Chi Chapter
- Phi Delta Epsilon Medical Fraternity
- Phi Mu Alpha Sinfonia Fraternity Xi Eta Chapter

POPULAR CAMPUS EVENTS

- Homecoming
- Spring Fest
- Alcohol, Drug and Risky Behavior Awareness Week
- Disability Awareness Week
- Depression Awareness Week
- Diversity Awareness Week

SPORTS

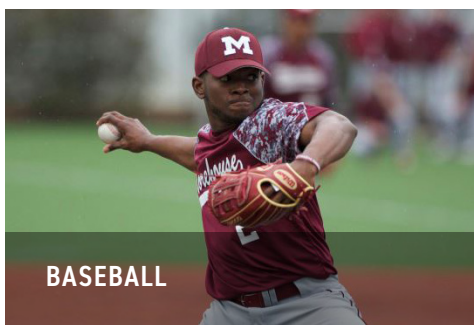


ATHLETICS



MOREHOUSE

INTERCOLLEGIATE SPORTS



BASEBALL



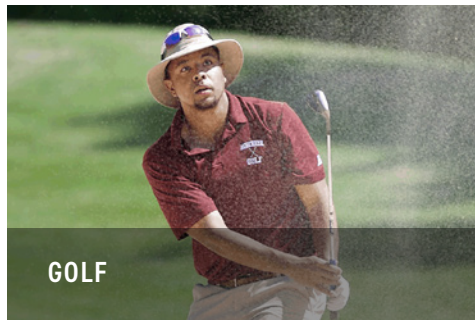
BASKETBALL



CROSS COUNTRY



FOOTBALL



GOLF



TENNIS



TRACK AND FIELD



VOLLEYBALL

INTERCOLLEGIATE SPORTS PARTICIPATION

TABLE 53

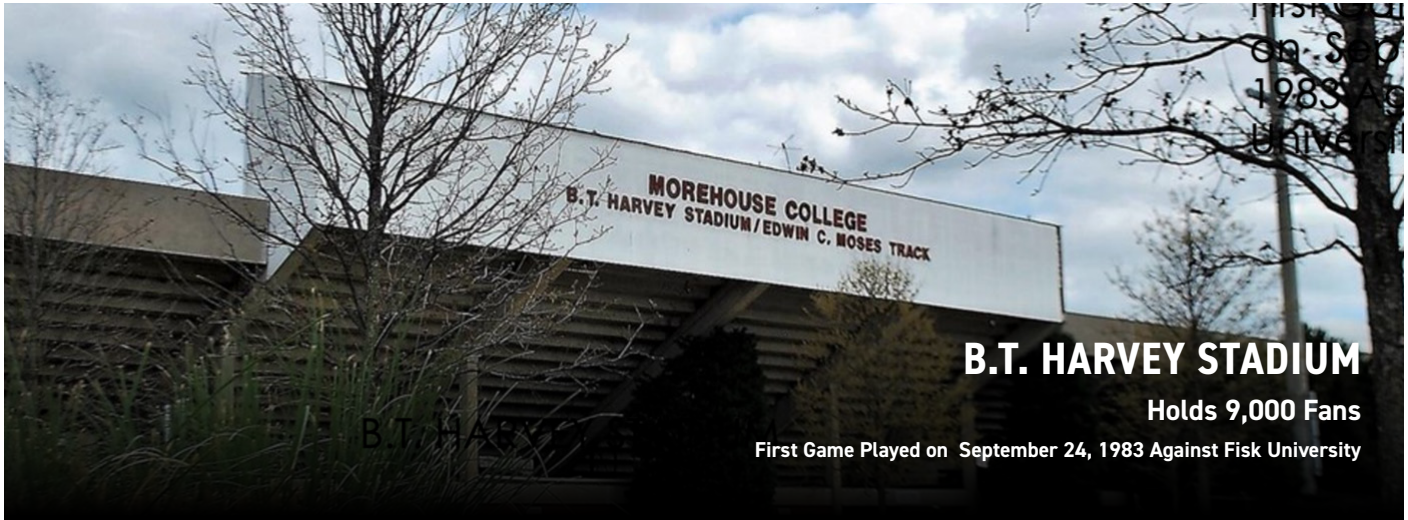
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Baseball	31	27	32	-	42	40
Basketball	22	21	22	-	23	19
Football	93	89	92	-	109	103
Golf	10	11	13	-	10	11
Cross Country	32	32	42	-	21	22
Tennis	10	10	9	-	7	11
Track and Field	40	41	58	-	49	50
Volleyball	-	-	-	-	18	15
TOTAL	238	231	268	0	279	271
% Fall Enrollment	10.8	10.5	12.0	0.0	10.9	10.6

Source: Morehouse College Institutional Data Set, Athletics Department Sports Participation Survey; Data as of fall 2022

Note: Due to Covid 19, no sports operated during the 2020-21 academic year.
2021-22 was Volleyball's inaugural year.



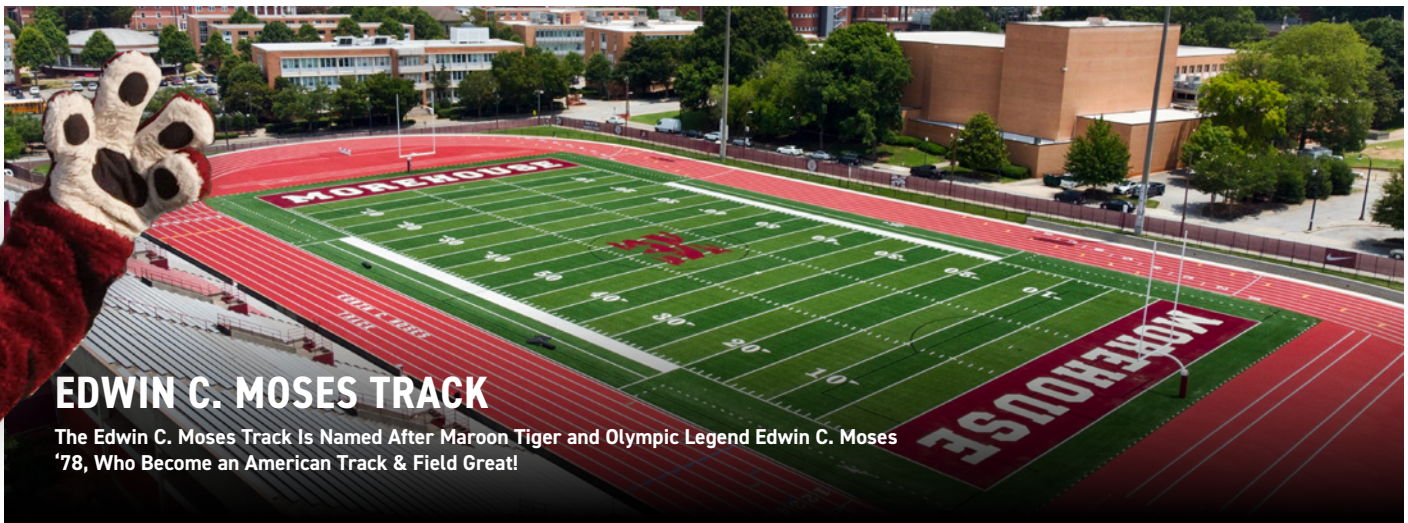
SPORTS COMPLEX



B.T. HARVEY STADIUM

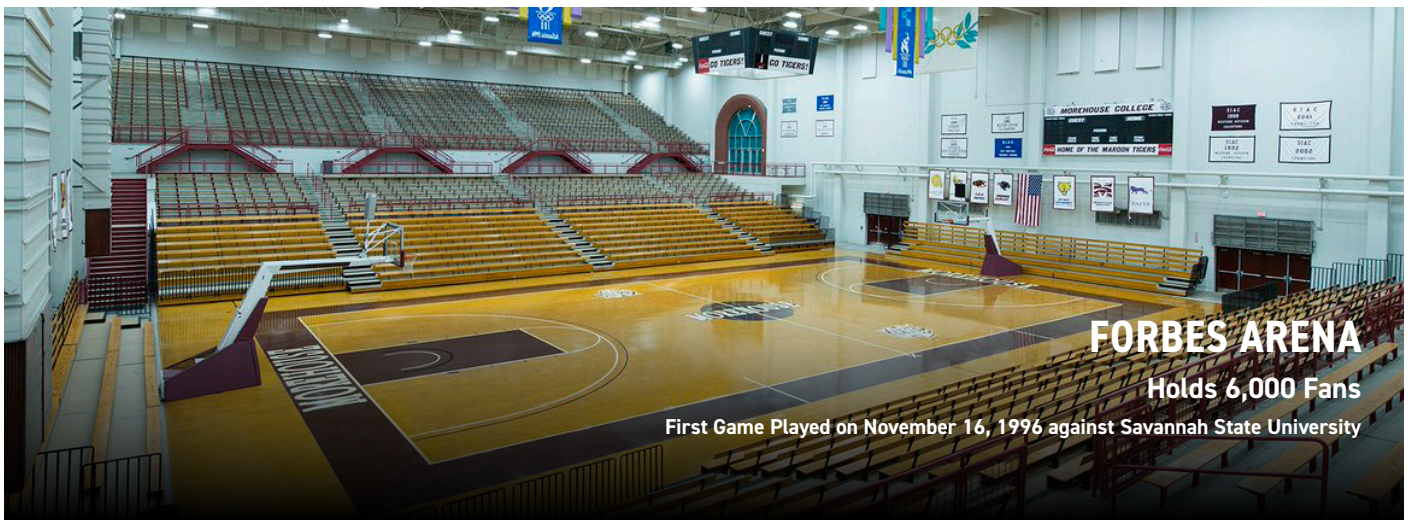
Holds 9,000 Fans

First Game Played on September 24, 1983 Against Fisk University



EDWIN C. MOSES TRACK

The Edwin C. Moses Track Is Named After Maroon Tiger and Olympic Legend Edwin C. Moses '78, Who Become an American Track & Field Great!



FORBES ARENA

Holds 6,000 Fans

First Game Played on November 16, 1996 against Savannah State University

RESIDENTIAL LIFE



RESIDENTIAL LIFE



RESIDENCE HALLS



BRAILSFORD R. BRAZEAL HOUSE

Designation: Freshman
Constructed: 1989
Occupancy: 160



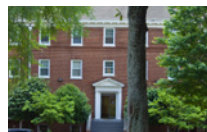
WILEY A. PERDUE HOUSE

Designation: Upperclassmen
Constructed: 1996
Occupancy: 210



SAMUEL T. GRAVES HOUSE

Designation: Freshman
Constructed: 1889
Occupancy: 115



JOSEPH T. ROBERT HOUSE

Designation: Upperclassmen
Constructed: 1916
Occupancy: 40



CHARLES HUBERT HOUSE

Designation: Upperclassmen
Constructed: 1970
Occupancy: 116



THOMAS KILGORE JR HOUSE

Designation: Upperclassmen
Occupancy: 72



LIVING LEARNING CENTER

Designation: Upperclassmen
Opened: 1970
Occupancy: 140



W.E.B. DUBOIS INTERNATIONAL HOUSE

Designation: International Freshman
Constructed: 1974
Occupancy: 134



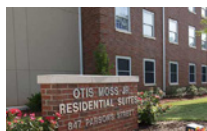
BENJAMIN E. MAYS HOUSE

Designation: Upperclassmen
Opened: 1962
Occupancy: 102



WILLIAM JEFFERSON WHITE HOUSE

Designation: ROTC Students
Opened: 1982
Occupancy: 98



OTIS MOSS RESIDENTIAL SUITES

Designation: Upperclassmen
Constructed: 2003
Occupancy: 360

OCCUPANCY BY RESIDENTIAL ASSIGNMENT

TABLE 54

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Brailsford R. Brazeal House	158	158	158	158	142
Charles Hubert House	112	112	112	112	105
Joseph T. Robert House	40	40	40	40	39
Living Learning Center	138	138	138	130	128
Mays House	116	116	116	90	92
Otis Moss Residential Suites	372	372	372	368	348
Samuel T. Graves House	117	117	117	117	113
Thomas Kilgore Jr House	72	72	72	72	72
W.E.B. Dubois International House	144	144	144	138	118
Wiley A. Perdue House	238	238	238	238	203
William Jefferson White House	84	84	84	84	76
TOTAL OCCUPANCY	1,591	1,591	1,591	1,547	1,436
TOTAL AVAILABLE BEDS	1,591	1,591	1,591	1,591	1,547
% OCCUPIED	100.0%	100.0%	100.0%	97.2%	92.8%

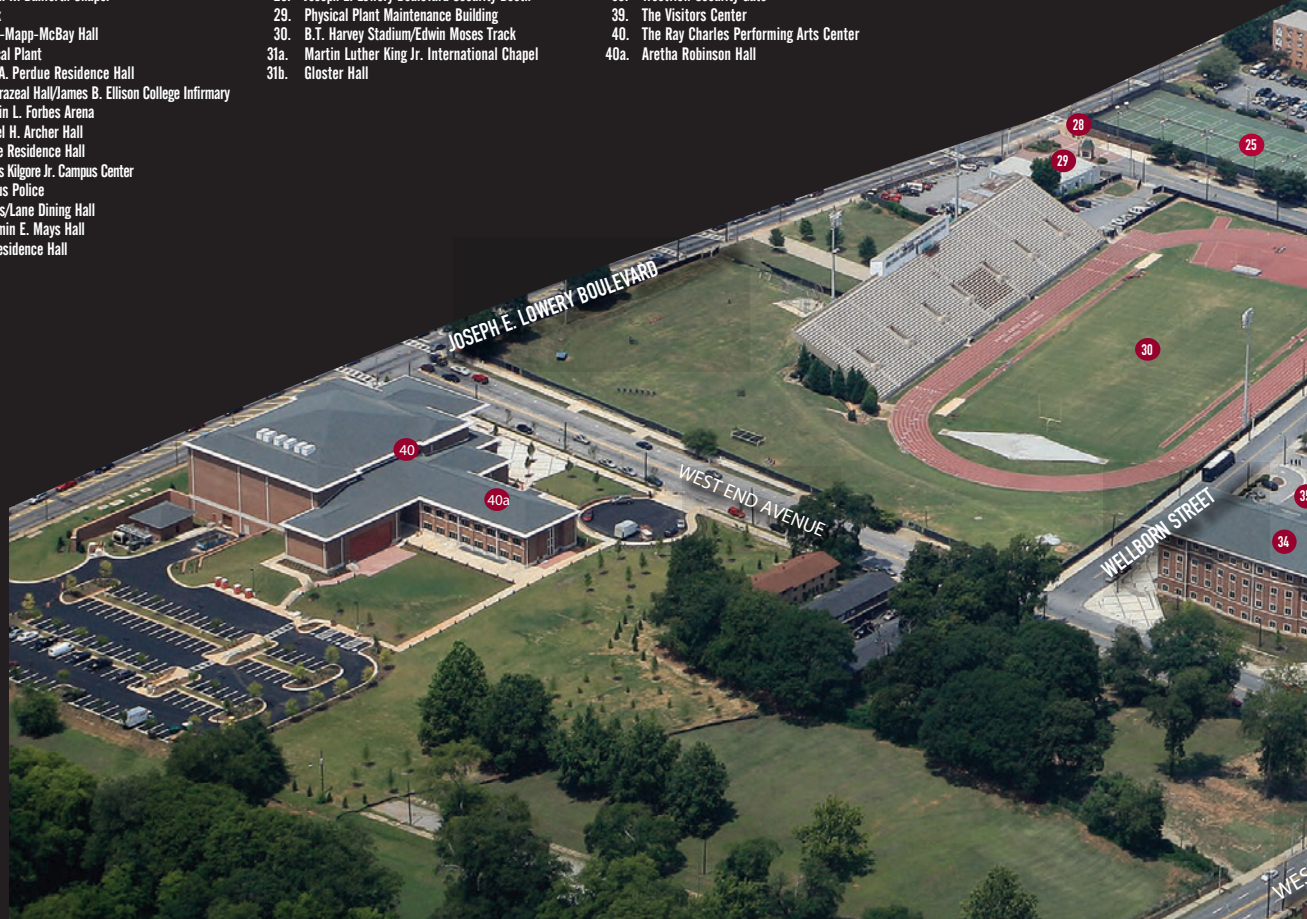
Source: Morehouse College Institutional Data Set, Residential Life; Data as of fall 2022





MOREHOUSE COLLEGE CAMPUS MAP

1. Samuel T. Graves Hall
2. Joseph T. Robert Hall/Post Office
3. Sale Hall Annex
4. Sale Hall
- 5a. John Hope Hall
- 5b. John H. Hopps Jr. Technology Tower
6. Charles Merrill Hall
7. Benjamin E. Mays National Memorial
8. William H. Danforth Chapel
9. Triplex
10. Nabrit-Mapp-McBay Hall
11. Physical Plant
12. Wiley A. Perdue Residence Hall
13. B.R. Brazeal Hall/James B. Ellison College Infirmary
14. Franklin L. Forbes Arena
15. Samuel H. Archer Hall
- 16a. Kilgore Residence Hall
- 16b. Thomas Kilgore Jr. Campus Center
17. Campus Police
- 18a. Chivers/Lane Dining Hall
- 18b. Benjamin E. Mays Hall
19. LLC Residence Hall
20. Charles D. Hubert Residence Hall
21. W.E.B. DuBois Residence Hall
22. Frederick Douglass Resource/Archives Center
23. William Jefferson White Residence Hall
24. Claude B. Dansby Hall
25. Tennis Courts
26. Benjamin G. Brawley Hall
27. John H. Wheeler Hall
28. Joseph E. Lowery Boulevard Security Booth
29. Physical Plant Maintenance Building
30. B.T. Harvey Stadium/Edwin Moses Track
- 31a. Martin Luther King Jr. International Chapel
- 31b. Gloster Hall
32. Howard Thurman National Obelisk
33. Martin Luther King Jr. Statue
34. Walter E. Massey Leadership Center
35. Shirley A. Massey Executive Conference Center
36. Gloster Hall Annex
- 37a. Parking Deck
- 37b. Morehouse Bookstore
- 37c. Jazzman's/Freshens/Papa John's
38. Westview Security Gate
39. The Visitors Center
40. The Ray Charles Performing Arts Center
- 40a. Aretha Robinson Hall
41. Campus Police
- 42a. Davidson House (Fair Street Entrance)
- 42b. Davidson House (Milton Street Entrance)
43. ROTC Building
44. Otis Moss Jr. Residential Suites
45. TRIO Program
46. Century Campus



MEMORIALS/MAIN CAMPUS AREAS

MARTIN LUTHER KING JR. INTERNATIONAL CHAPEL (31A)



The Martin Luther King Jr. International Chapel serves as the "living room" of historic Morehouse College. The Chapel seeks to develop and promote clergy, laity and youth awakening through reconciliation, non-violence, science, spirituality and the building of global "communities of hope." The Chapel is the world's most prominent religious memorial to alumnus Martin Luther King Jr. '48.

MARTIN LUTHER KING JR. STATUE (33)



The King Statue, located on the King Chapel plaza, is the only statue in the state of Georgia honoring Martin Luther King Jr. '48. It was dedicated in May 1984 and has become the photo opportunity hotspot for thousands of campus visitors.

INTERNATIONAL HALL OF HONOR (31A)



The International Hall of Honor, located in the Martin Luther King Jr. International Chapel, honors persons from the 20th and 21st centuries who have made significant contributions to civil and human rights.

BENJAMIN ELIJAH MAYS NATIONAL MEMORIAL (7)



Dr. Benjamin Elijah Mays was laid to rest on the Morehouse campus in 1984. A memorial in honor of Mays is on the College's Century Campus, site of Morehouse's Commencement exercises. Mays, considered the architect of Morehouse's reputation for academic excellence, served as president of Morehouse from 1940 to 1967.

THE HOWARD THURMAN NATIONAL OBELISK (32)



The Howard Thurman National Obelisk honors a man known as a forerunner in the interdenominational religious movement. Thurman, a 1923 graduate of Morehouse, served as a teacher and preacher at Morehouse and Spelman colleges.

CENTURY CAMPUS (46)



The Century Campus is the College's historic center. The beautiful green space annually serving as the site for Commencement exercises.

BUILDINGS

THE VISITORS CENTER (39)



The Visitors Center houses the offices of Recruitment and Admissions, Alumni Relations and Communications. Guided tours of the campus begin in this building.

DAVIDSON HOUSE (42A)



Davidson House serves as the executive center of Morehouse College. Named for alumnus Robert C. Davidson Jr. '67, the house serves as a venue for meetings, conferences and fund-raising activities, as well as the residence of the president of the College. (Not open for tours.)

GLOSTER HALL (31B)

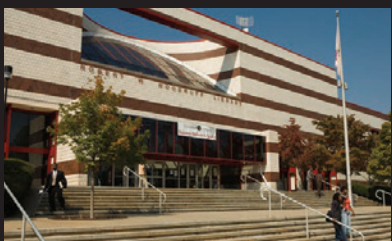


Honoring former Morehouse President Dr. Hugh M. Gloster '31 (1967-1987), the building houses the main administrative offices of the College, including the offices of the president and his cabinet. The building is also home to the offices of Admissions, Financial Aid, Records and Registration and Human Resources. Gloster's memorial is outside the building.

GRAVES HALL (1)



Honoring Samuel T. Graves, the second president of Morehouse College (1885-1890), Graves Hall is the oldest building on campus. It was the site of the entire school when it moved to Atlanta from Augusta.



Robert W. Woodruff Library
 Located near campus on James B. Brawley Drive, the Robert W. Woodruff Library is designed to serve the instructional, informational and research needs for member institutions of the Atlanta University Center Consortium, the world's largest and oldest consortium of Historically Black Colleges and Universities. The institutions that make up the Atlanta University Center Consortium are Clark Atlanta University, Morehouse College, Morehouse School of Medicine and Spelman College.

EATERIES

KILGORE CAMPUS CENTER (16B)



Named in honor of civil rights activist and Morehouse alumnus the Rev. Thomas Kilgore Jr. '35, the center is a multipurpose building that houses the President's Dining Room, a snack bar, a game room, a student lounge, guest quarters and administrative offices.

WALTER E. MASSEY LEADERSHIP CENTER (34)



This 70,000-square-foot facility houses the Division of Business Administration and Economics, the Andrew Young Center for Global Education, and the Emma and Joe Adams Public Service Institute. The building features state-of-the-art technology that promotes collaboration among students, faculty, staff and administration.

SHIRLEY A. MASSEY EXECUTIVE CONFERENCE CENTER (35)



Named after the College's former first lady, Shirley A. Massey, the Executive Conference Center houses conference room space, a number of seminar rooms, an atrium area used for receptions, and the Bank of America Auditorium.

THE RAY CHARLES PERFORMING ARTS CENTER (40)



The 76,000-square-foot center for music teaching and performance is a \$20-million facility that houses the Department of Music, the Emma and Joe Adams Concert Hall, 12 faculty studios, nine practice rooms, a digital/analog recording studio, and rehearsal space for the Morehouse College Marching Band and the Morehouse College Glee Club.

CHIVERS/LANE DINING HALL (18A)



The dining hall offers buffet dining. Included are a grill, salad bar, deli, pizza station and more. It is open 7 a.m. to 8 p.m., Monday through Friday, and for brunch and dinner on Saturday and Sunday.

JAZZMAN'S/FRESHENS/PAPA JOHN'S (37C)



The campus coffee shop provides a unique selection of coffees, smoothies, gourmet baked goods, specialty sandwiches, salads and pizza. Jazzman's is open Monday through Friday, 7 a.m. to 8 p.m. and is closed on weekends. Freshens/Papa John's is open Monday through Thursday, 10:30 a.m. to 11 p.m., Friday from 10:30 a.m. to 8 p.m., Saturday from 11 a.m. to 8 p.m., and Sunday from 8 p.m. to 11 p.m.

THE MOREHOUSE COLLEGE BOOKSTORE (37B)



The bookstore sells student textbooks, clothing, periodicals and electronics, as well as drinks and snacks. Tickets to various campus events are also sold at the bookstore. The bookstore is open Monday through Friday, 9 a.m. to 5 p.m., and Saturday from 10 a.m. to 2 p.m. It is closed on Sunday.

SPORTS VENUES

FORBES ARENA (14)



Named in honor of Morehouse coach and administrator Franklin L. Forbes, the arena is a 6,000-seat facility that was built as part of the \$51-million investment in the Atlanta University Center by the Atlanta Committee for the Olympic Games. The arena is home for the basketball team, the athletic department offices and the Department of Kinesiology, Sports Studies and Physical Education.

MOREHOUSE COLLEGE TENNIS COURTS (25)



The Morehouse College Tennis Courts is a world-class facility that is home to the Morehouse tennis team, the annual Southern Intercollegiate Athletic Conference Mens and Womens Tennis Tournament and informal play by faculty, staff and students.

ARCHER HALL (15)



Named after the fifth president of Morehouse College, Samuel Howard Archer, Archer Hall holds the College's recreational facilities, including a gymnasium, swimming pool and game room. The gymnasium seats 1,000 people.

B.T. HARVEY STADIUM/EDWIN MOSES TRACK (30)



Morehouse's stadium is named in honor of Burwell Towns Harvey, the most successful athletics coach in Morehouse history. He coached Maroon Tiger teams in football, basketball and baseball for 13 years. The track is named in honor of Morehouse alumnus and Olympic track star Edwin Moses '78.



MOREHOUSE

2022-2023

Office of Data Analytics, Institutional Research & Effectiveness (DIRE)

Institutional Data Reference for the Morehouse Community

830 Westview Avenue SW | Atlanta, GA 30314

data@morehouse.edu

MOREHOUSE.EDU